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Participants Booklet

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Juliette is an Adobe Education Leader who conducts practical professional development workshops both nationally and internationally. She presented at the 2017 & 2018 Adobe AEL Summits in Sydney and attended the 2019 conference. She led an introductory workshop at the ALEA 2016 Conference in Adelaide, introducing English teachers to the Write the World (WTW) global platform for student writers. Her students contributed to the WTW Young Voices Across the Globe 2016 and 2017 journals. She has given workshops at several local and state conferences by the English Teachers Association of Queensland (ETAQ), at the Creating Future Libraries Conference 2016, and was interviewed about her student writers group on 612 ABC Radio in Australia. The Educational Reporter and The Australian Teacher publications have run stories on the impact of the group. Juliette is an ASEFEdu alumnus. Juliette is an alumna of the ASEF ClassNet.

Bibiane is a Science Teacher with a Doctoral degree in Physics from the University of Vienna. Her research background is in the field of Quantum Information Science and Technology. She has a Bachelor's degree in Education, complemented by studies of Philosophy. In 2012 she joined the first cohort of Teach for Austria, a member of the Teach for All Network. She pursues her vision of equity in education in her daily work at school, in the implementation of local projects and her engagement in international initiatives and programmes, such as the Oak Foundation Reaching all Learners Fellowship (2018).

Tushar Kanti is a teacher of English Language and Social Sciences at the Oxford International School, Dhaka. He holds a Bachelor's degree in Applied Linguistics from BRAC University and a postgraduate degree in English from the University of Dhaka, Bangladesh. He has been in the teaching profession since 2016. Next to his job, Tushar runs a project on social development titled "Faith in the Commonwealth". This project promotes global citizenship and religious literacy among local youths of different religions. Tushar is also involved in addressing hate speech and building alternative narratives to counter hate speech, which is a part of his work for CVE/PVE. Tushar has been named as one of the Trust Conference Changemakers and is the recipient of "Faith in the Commonwealth Peace Award 2019".
Mrs Anneleen HEULE
Belgium
Teacher
Onze-Lieve-Vrouwcollege

Anneleen is an English and French teacher at OLVC Bevegem, Zottegem. Highly engaged in the exchange and support of educational tools, she works as an author for Pelckmans and volunteers at the Flemish Exam Commission. Anneleen organises international projects and facilitates education opportunities for her students and colleagues in cooperation with partners such as Scholenbanden, Headstart Vietnam, and Erasmus+.

Dr Hj Ade HJ SUHAILI
Brunei Darussalam
Education officer
Brunei Darussalam Teachers Academy, Ministry of Education

Ade Shahren bin Hj Suhaili is a Primary Mathematics Teacher in SR Rimba III, Kluster 4. He is currently seconded to the Department of Planning, Development and Research in the Ministry of Education as a researcher, and is working as a Lead Coach in Numeracy at the Brunei Darussalam Teacher Academy. He holds a Doctoral degree in Education, a Master’s degree in Mathematics Education and a Bachelor’s Degree in Primary Education from the Universiti Brunei Darussalam. He is also an expert numeracy coach and has 17 years of experience in primary mathematics teaching and learning. He has published several papers and has presented in international and national conferences. His research interest are in the field of teachers professional development, Design Based Research Methodology and Cultural Historical Activity Theory.

Mr Muhamad Syafiq RADUAN
Brunei Darussalam
Teacher
Anthony Abell College

Muhamad Syafiq Ridauddin is a Design & Technology Teacher at the Anthony Abell College. He obtained his qualifications in Product Design & Manufacturing from the University of Nottingham, United Kingdom. Afterwards, he pursued his Master of Teaching at the University Brunei Darussalam, with a research focus on the use of a systematic thinking tools to enhance students' creativity. He participated in the Creative Innovative Product and Technological Advancement (CIPTA) award and was shortlisted as a finalist. His concept of an educational toy aimed to enhance children's creativity for the 21st century through modern open-ended exploration and play. Additionally, he had the opportunity to collaborate with the South East Asian Leadership Network (SEALNET) for Project Brunei 2019 whose aim is to tackle employability issues in Brunei through enhancing students' soft skills.
Ms Mirela PETKOVA
Bulgaria

Senior Teacher of Geography and Economics, Entrepreneurship, STEM and Technology, Google Educator Level 1/2
19. High school "Elin Pelin"

Mirela has been working for more than 20 years as a Geography and Economics Senior Teacher, and on Entrepreneurship in 19 High School Elin Pelin in Sofia. She is responsible for many extracurricular activities: Erasmus+ project coordinator and school coordinator of the associated schools network of UNESCO. She has been a certified Google trainer since 2018. She holds a Master's degree in Geography and Economics from Sofia University "St. Kliment Ohridski". Mirela uses innovative methods and techniques to teach her students to use their digital competences and presentational skills by means of cloud technologies and instruments.

Mr Malai NHIM
Cambodia

Mathematics Teacher & Facilitator Preah Yukunthor High School (E2STEM Education Program)

Malai is a Mathematics Teacher at E2STEM Preah Yukunthor New Generation School in Phnom Penh, Cambodia. He obtained his Bachelor's Degree in Mathematics from the Royal University of Phnom Penh. In 2016, he was awarded to participate in the Temasek Foundation-Specialists' Community Action & Leadership Exchange (TF-SCALE) programme in Singapore. Next to a strong focus on new technologies in the classroom, he supports his students' personal development by leading Character First Learning Sessions.

Mr Ming HU
China

Consultant Suzhou Zhenhua Middle School

Ming is a consultant in English language teaching and teacher training. He is currently working part-time for the Suzhou Municipal Education Bureau, and other local schools and educational institutions. Ming is the former Principal for Zhenhua Middle School, Deputy Director of Suzhou Academy of Educational Sciences and Director of the Suzhou Teacher Development Centre. Ming has a rich experience in international cooperation and educational exchange projects. In 1988, he became the first Chinese teacher sent to the UK by Suzhou Municipal Education Bureau. He acted as a cultural exchange teacher in the Western Isles for a year, visiting schools and teaching about China. Hu Ming is interested in Technology Enhanced Language Learning (TELL).
Zhuanghe is an English Teacher at Guanghua International School in Zhejiang, China. She is also a Master’s student in International Education (by distance learning) at the University of Leicester. She has been working within the field of teaching since 2015. Her research mainly focuses on Contemporary Issues in International Education.

Vedran is a Physics Teacher and Pedagogist from Croatia. He works at a Secondary Health and Veterinarian School in Vinkovci, eastern Croatia. Vedran graduated from the Department of Physics at the University of Osijek, Croatia and from the School of Education and Communication, University of Jonkoping, Sweden. Vedran is actively involved in the local community and international NGO activities: representing his NGO (Proni Center for Social Education) or his school, he participated in the CERN programme for teachers, the Caux International Conference Centre Switzerland, the Mechelen Refugee Organisation in Belgium, and the Oxfam IYP 2000 Sydney, amongst others.

Katerina's undergraduate studies in Greek Philology, Language and Literature, and her professional career have equipped her with a broad coverage and knowledge of all education, leadership and management disciplines. After graduating from university, she found employment in several secondary schools in Cyprus, Greece and UK. For the past three years, she has been working as the Dean of a College of Higher Education in Cyprus and since September 2019 she has held the position of the Director of Professional Studies at the same institution. She has completed her Master's degree in Education for Sustainable Development and is currently in the final stage of her PhD studies. She has been involved in ESD projects and seminars for the past ten years through her postgraduate studies and professional career. She has been also actively involved in research for ESD and Environmental Education (EE) since 2010.
Mr Milan CHALUPNÍK
Czech Republic
Teacher and Headmaster
Základní Škola, Seč, Okres Chrudim

Milan studied teaching Mathematics and Physics at the University of Hradec Králové, as well as School Management at Charles University in Prague. He started teaching in 1995 at a high school of economics, then worked for five years at a Waldorf Elementary School, first as a teacher and then headmaster. Milan is currently a teacher and headmaster at a Primary School in Seč (pupils 6 - 16 years old). Previously, he also worked for two years at the National Institute for Further Education of Pedagogical Staff.

Mr René Lemming JOERGENSEN
Denmark
Principal
Sydkystens Privatskole

René is the Principal of a private school in Denmark with 200 students and 20 teachers. The school is known for its high level of student well-being, curiosity and academic level. René has been a principal for different schools over the last 20 years. Prior to that, he was a teacher of Mathematics and Physics. Being strongly committed to sustainable development, his work is dedicated to creating a school culture with a special focus on recycling and environmental protection. René is an alumnus of the ASEF ClassNet.

Mr Urmas HEINASTE
Estonia
Teacher
Tartu Herbert Masing School

Urmas is a STEM Teacher, Robotic Coach and Education Technology Support Consultant. He has over 35 years of teaching experience ranging from Primary School to Teacher Training at University. Currently, Urmas is working with 5th grade pupils as a Teacher of Informatics and Robotics. He participated in the FIRST Lego League Challenges as Coach, Trainer and Judge. Urmas is a Member of the Board at the Estonian Association of Technology Education and NGO Teachers Associations Cooperation Chamber. Urmas is an alumnus of the ASEF ClassNet.
Lauri works at the Upper Secondary School of Espoon Yhteislyseo, where he teaches Mathematics, Physics and ICT. He also works at the University of Helsinki in in-service teacher training and training teacher students. He has provided trainings in performing assessments, the Finnish curriculum, applying ICT in education (especially in STEM subjects) and the use of different student-oriented teaching methods, e.g. flipped learning. He has published over 10 textbooks for teachers and upper secondary school students, and has been awarded by the Finnish Centre of STEM Education (LUMA-keskus) in 2016 for his work regarding STEM teaching in Finland as well as by the Technology Industries of Finland in 2019. Lauri is an alumnus of the ASEF ClassNet.

Lionel has been teaching English for over 40 years. Organising international exchanges, both between his school and the twin-city in Ireland, has always been part of his job. He focuses on European Union funded programmes and is involved in the UNESCO Associated Schools Network. All his school related projects have an intercultural component and include physical or online exchanges that make the core of his teaching of English (integrated learning). He has taken groups to most European countries, the USA, India, and a national delegation also to Japan in 2014. His current long distance collaborative projects are with teachers in New Zealand, India and Japan.

Helge is a Highschool Teacher at the Hanns-Seidel-Gymnasium in Southern Germany. His subjects are German, History and Politics. In addition he instructs an acting class for the upper school students. He is responsible for the senior classes at the Hanns-Seidel-Gymnasium and organises every year the school leaving examinations (Abitur). As a delegate of the Bayerischer Philologenverband (Bavarian Teacher Association), he participates on the representation for the Highschool teacher of the county (Landkreis) of Aschaffenburg.
Evgenia is a Linguist and Humanities Highschool Teacher with extensive experience in teaching Modern and Ancient Greek Language and Literature, European Literature, Latin and Drama. After graduating with honours from the University of Athens, she pursued a research programme in Linguistics at the University of Salzburg. She holds a Master of Arts degree with distinction in Language Studies from the University of Lancaster (UK) and holds a Doctoral degree from the University of Athens in the fields of Educational Linguistics and Textlinguistics. Evgenia has worked as a lexicographer and book editor and she has a wide experience in academic research, teaching and mentoring. She has participated in many EU projects, both as administrator of the Greek Ministry of Education and as a teacher (Euroscola, European Youth Parliament, EU Models). She has received the Euroscola teachers’ award in 2015 and the first prize for the SELMA Hackathon against hate speech on the internet (2019).

Adrienn is an English Teacher at Bugát Pál Secondary Technical School in Székesfehérvár, Hungary. She holds a Master’s degree in English Language Literature. She has worked with different age groups and has over 21 years of experience in Education. She is the head of the Foreign Language Department. Adrienn focuses on the latest methods and innovations to improve the lessons at her school.

Anjali is the Founder and Principal of St. Mark’s School, Meera Bagh, which has about 4000 students and 200 staff members. She received the “Life Time Achievement Award” in 2009 by the Women International Network and is also the recipient of the “Radha Krishnan Memorial Award”, the “P.T.A NATIONAL AWARD” by the Parent Teacher Association of India, and the “Progressive Principal of the Year Award” for the year 2017. With over 30 years of experience as an educator, Anjali has been a part of many changes that have occurred in the field of education. She is a progressive educationist who believes in the right amalgamation of technology and text books in a classroom. Anjali is an ASEF ClassNet aluma and hosted the 9th ASEFClassNet Conference in 2010.
Mr Tresna Agustian
SURYANA
Indonesia
Vice Principal &
Teacher
Amalina Islamic School

Tresna is a Biology and Science Teacher at Amalina Islamic School Indonesia, Vice Principal, Head Secretary of Students Affair, and Trainer in Education and Technology in Indonesia. He has been active in Education for Sustainable Development since 2013. Engaged by the Indonesian National Committee for UNESCO for projects related to ESD, he facilitated many activities in collaboration with the Asia Pacific Cultural Center for UNESCO across Asia, speaking at the Japan National Conference on ESD in 2014 related to the ESD World Conference in Okayama and the ESD Food Project 2017 in Tokyo. Tresna is a registered Google certified educator. He actively trains teachers in Indonesia on the use of technology in learning and education 4.0 implementation in Indonesia.

Dr Niamh MC NALLY
Ireland
Teacher and Teacher Educator
Loreto Secondary School Balbriggan, Ireland and Hibernia College Ireland

Niamh is a teacher in one of the largest 'all girls' schools in Ireland, Loreto Secondary School Balbriggan. She holds a PhD in the field of Genetics and has spent a number of years in genetic research before turning her attention to secondary science education. She is currently the Head of Science and Tutor for Science Mastery and Biological Teaching Methodologies for the professional Masters of Education at Hibernia College Dublin. She has a particular interest in mentoring and encouraging female students to enter and compete in national and international science competitions and fairs. Niamh is an alumna of the ASEF ClassNet.

Ms Susan WILSON
Ireland
Japanese & Chinese Teacher
Gorey Community School

After gaining a Bachelor of Business Studies from Trinity College Dublin, Susan went to Japan on the JET programme. Following that, she received a Master’s Degree in Japanese Studies from Essex University, and went to work in a Japanese bank in Osaka. On return to Ireland, she taught Japanese at Dublin City University for 3 years. Susan then moved to Tokyo and worked for an educational and social welfare organisation, now called the Seisa Group. She then returned to DCU for a further 3 years and taught Japanese and also became a fully qualified Shiatsu practitioner. For the last 11 years, she has taught Japanese at the largest secondary school in Ireland. Susan also started studying Mandarin some time ago and teaches short Chinese language and culture courses at her school.
Ms Ursula ZIMMERMANN
Ireland
Japanese, French, German Teacher
Loreto Secondary School

Ursula is a French, German and Japanese teacher at Loreto Secondary school in Wexford Ireland, where she has been working since 2007. Prior to this, she worked for the Post Primary Languages Initiative where she was responsible for the promotion of Japanese and materials development. She is the author of the Japanese textbook series Katakana Kantan (2003), Hiragana Kantan (2005) and Nihongo Kantan (2007). In addition, she has worked with the Irish State Examinations Commission since 2003, and currently holds the post of Chief Advising Examiner for Japanese. Ursula is passionate about language teaching and learning and has extensive experience at secondary and third level both in Ireland and Japan.

Dr Teresita GRAVINA
Italy
Math & Science Teacher
IC De Amicis-Da Vinci

Teresita is a Mathematics & Science Teacher in a junior high school and Adjunct Professor of Environmental Geology at Guglielmo Marconi University, Italy. She is member of the Committee on Education of the European Geological Union (EGU) and a National Board Member of the Italian Association of Science Teachers (ANISN). She is a Scientix and European Ambassador for Italy and participated in several European level projects (STEM school label, AMGEN teach, Next-Lab, 3Rs pilot). With a background in Earth Science and a PhD in Volcanology her interests focus on the role of Earth Science in future citizen background and engaging students and teachers in STEM.

Ms Ayumi SAWADA
Japan
Teacher
Kobe Municipal Kusunoki Evening High School

Ayumi started her teaching career as a Japanese language teacher in the USA and Mexico. She became an English language teacher upon her return to Japan. For the past 8 years, she has been teaching in junior and senior high school students in private and public schools. Currently, she is working as an English language teacher at the Kobe Municipal Kusunoki Evening High School. Ayumi is an ASEF ClassNet alumna.
Mr Askhat MAKHMETOV
Kazakhstan
Teacher Nurmakov School

Askhat is a STEM and Biology Teacher. During his past 8 years of teaching experience, his students have won several national and regional olympiads. He is currently creating digital literacy courses for teachers. As a Microsoft Expert Educator he trains teachers on how to apply gamification, virtual reality and other cutting-edge technologies to engage students and help them to better understand technology. Askhat is currently pursuing his second Master’s degree in Education.

Mr Minjoon KIM
Korea
Teacher Choi High School

Minjoon is a Teacher of Mechanical Engineering with a focus on drones and 3D printers. Pioneering in his school teaching and learning practices focusing on Industry 4.0, he has recently guided a group of high school students to receive the 1st and 2nd prize at the Korea Skills Competition in Daegu.

Ms Keopanya SENGSOULIVONG
Lao PDR
Teacher College of Health Sciences Champasak

Keopanya has been teaching since 2014 at the College of Health Sciences in Champasak. Her subject areas are Anatomy and English and she teaches medical, nurse, medicine and midwife students. Next to her teaching background, Keopanya is an active youth volunteer in her local community. She has recently received a grant by the Australian government to pursue a Master of Education in Australia next year.
Agita is a Latvian Language and Literature Teacher and the Headmaster of Valmieras Pargaujas State Gymnasium. She participated in many local and international projects (Nordplus, Erasmus+, Leonardo da Vinci), and has worked as an education expert for the implementation of the new content of education. Agita has gained vast experience as a career education expert and has participated in several international professional development courses in Cyprus, Italy, Norway and Scotland. Her main tasks in leading the school are: ensuring a modern environment; supporting teachers; and providing education which is focused on each student. She is interested in the methodology of pedagogy, modern technologies in school and educational content linked with real life.

Joana is Deputy Director of a Lithuanian vocational Education Institution. She has a broad experience and knowledge of national and international vocational education systems. Joana completed her studies in educology and education management. Currently managing a team of 40 teachers, she concentrates on diversity, tolerance, knowledge sharing and dialogue in every day teaching practices. She has 5 years project management experience and a good set of skills for effective planning, communication and problem solving. Her education priorities are: open schools, smart, compassionate and emotional students, as well as confident and positive teachers.

Jean-Claude is a Chemistry Teacher in Diekirch, Luxembourg at the Secondary School Lycée classique de Diekirch. He holds a Bachelor’s degree in Agricultural Engineering from Université catholique de Louvain (UCL) in Louvain-la-Neuve (B) and a Master’s degree in Chemistry from Louis Pasteur University Strasbourg (F), and is specialised in Environmental Sciences in Arlon (B) at the Fondation Universitaire Luxembourgeoise. He worked as an independent consultant for a tyre company before embarking on his Teacher’s degree in 2004.
Ms Yasmin
NOORUL AMIN

Malaysia
Teacher of Chemistry
La Salle Petaling Jaya
Secondary School

Yasmin was the first school teacher in Malaysia & South East Asia nominated as a Top 50 Finalist for the Global Teacher Prize in 2015. She is currently serving as a Varkey Teacher Ambassador, spreading the great work of teachers worldwide. She has been awarded with an Excellent Teacher post, Icon Teacher of the Year in 2015 & 2016, STEM Icon Teacher of the Year 2018; for her great work in Chemistry. She has her own McDonald's advertisement specifically made about her dedication as a teacher. She was also the first teacher in Malaysia to speak at the Global Education and Skills Forum 2019 on STEM interest in girls. She is a sought after speaker for Chemistry and STEM, IBSE and developing modules for Forensics in high school Chemistry. She transformed the old Chemistry lab in her school into a modern lab with a mini forensics lab.

Mr Stephen HALL

Malta
Senior Lecturer
Malta College of Arts, Science & Technology (MCAST)

Stephen is a Senior Lecturer in Information Systems Management with specialisations in Knowledge Management and Advanced Network Security. His broad pedagogical interests include Network Protocol Design and Robotics Engineering and he is currently managing MCAST’s new MSc programme in IT Systems. Stephen is actively involved in the development of MCAST’s ambitious AI Strategy. His previous academic posts include lecturing undergraduate and postgraduate modules in Robotics Systems, Network Performance Protocols, Data Comms and Security Mechanisms. Stephen is also a seasoned IT consultant with extensive industry experience. He was conferred BSc Hons in Computing & IS in 2005, awarded a scholarship and conferred MSc in Business IS Management in 2013 and most recently awarded a Post Graduate in Higher Education. His research interests lie in the field of Corporate Knowledge Management and is currently reading a PhD in the field.

Mrs Orkhon
GANTOGTOKH

Mongolia
Vice Principal
Sant School

Orkhon has over twenty years experience in educational management, policy, and research. She is the Vice Principal of Sant School, as well as the Executive Director of the Mongolian Academy for Higher Education Development. She completed an MSc in higher education at the University of Oxford in 2016, where she researched curriculum design. She also holds a Master’s degree in International Education and Development from the University of Sussex from 2009. Before studying at Oxford, she worked for the Ministry of Education and Science of Mongolia as a Higher Education Specialist of the Higher Education Reform Project. During the project, she was the leading specialist in charge of coordinating and implementing a broad range of planned activities to improve the Mongolian education system. Her previous professional experience also includes positions in the Mongolian National Council for Education Accreditation as a Research and Partnership Manager, and in the National University of Mongolia as a Consultant.
Kay is a Mathematics and Social Science Teacher at a vocational orientation programme called E4Y, a branch of the Center for Vocational Training (CVT-Myanmar) organisation. She has completed her Bachelor’s degree in English Literature and is currently pursuing a Master’s degree in Community Development. She participated in the Young Southeast Asian Leaders Initiative regional educator workshop and plans to implement her award-winning project in her country.

Ellen is a Teacher of Economics and Entrepreneurship at the Da Vinci College in Dordrecht. She has a background in teaching special educational needs students and has just finished her degree in economics. She has been a teacher for 10 years and was involved in multiple European Erasmus+ projects. Ellen is passionate about making learning meaningful and inclusive. She collaborates with local entrepreneurs, is a board member of a local network club and a member of the national retail exam determination committee.

Cairan is a Project Leader and Physics Teacher at Hobsonville Point Secondary School. He has a wide experience in innovative curriculum design, learning design and assessment. He is passionate about science education, spreading innovative curriculum design in senior physics, and project-based and inquiry learning. You can probably find him tinkering in his lab with a gaggle of interested students, gesticulating wildly, blowing fuses and generally toeing the line of health and safety. He is currently working on the further development of project curricula and collaborating with schools around the country to do this.
Mr Nikolai AUGLÆND  
Norway  
**Teacher/Lector In Humanities And Social Sciences**  
Jønsberg High School

Nikolai is a History and Humanities Teacher at Jønsberg High School in Norway. Jønsberg High School is an agricultural school with a focus on sustainable development and ecology. Nikolai obtained his Master's degree in History at the University of Oslo (UiO), and specialised in the understanding of ancient civilisations. Aside from teaching, he has studied different topics and courses at UiO, including languages and literature. He has twice been awarded scholarships to achieve this. His current research focus includes the dynamics between literacy and technology, and lessening the gap between STEM and humanities through developing lesson plans in cooperation with STEM teachers. Nikolai has been supervising students studying to become teachers and has been a sensor for exams at the national level.

Mr Syed Danish Haider JAFRI  
Pakistan  
**Physics Teacher**  
Karachi Grammar School - College Section

Danish is a full-time teacher at the Faculty of Physics at the College Section of Karachi Grammar School. He completed his Bachelor’s degree in Industrial and Manufacturing Engineering from National University of Sciences & Technology (NUST) but soon moved to the teaching sector. He has worked with the British Council on its Active Citizens Project and completed the Cambridge Subject Training for Physics. His portfolio of Certificate in Teaching & Learning is under review with Cambridge and he is pursuing his MBA at the IBA, Karachi.

Mr Emmanuel MONTEROLA  
Philippines  
**Special Science Teacher II**  
Philippine Science High School - Central Mindanao Campus

Emmanuel is a Special Science Teacher II for Physics and Earth Science in PSHS-Central Mindanao Campus, an ISO-certified high school in the Philippines. He obtained a Bachelor’s and Master's degree in Physics in 2011 and 2015, respectively. He has worked in universities as a lecturer teaching Maths and Physics subjects and had an opportunity to be a Science Research Specialist of a government-funded project. Having taught secondary and tertiary school students, he believes he can fill the gap between these two levels. His research interests vary widely from nanomaterials to neural networks to molecular dynamics. He has presented in several national and international workshops and conferences.
Anna is a computer physicist, and has been teaching physics and computer science in secondary schools in Wrocław, Poland since 2006; she is currently working in Agnieszka Osiecka Secondary School No. 17 in Wrocław. She is the founder of the WroSpace Association, the organiser of the largest space and astronomical event in Poland: World Space Week Wrocław. For the past three years, Anna has been the main organiser of a popular science conference and a series of workshops for children, teenagers, adults and teachers. She participated in several international teacher training programmes, e.g., ESA/GTTP Workshops - inquiry based learning about Space and Astronomy (European Space Agency and Galileo Teacher Training Program) in the Netherlands, ESA E-robotics Workshops in Belgium and the International High School Teacher Program HST 2019 at CERN, Switzerland.

Maria has been teaching English as a Foreign Language since 1996 to pupils aged 12 to 18 and has been involved in international projects (Lingua e, Comenius, eTwinning, Erasmus+ and ASEF classNet) for about 18 years. She is also a Teacher Trainer at Edu for Training Centre, a Certified Microsoft Innovative Educator, and an MIE Expert. She has coordinated several Comenius and Erasmus+ projects, as well as eTwinning projects which were awarded with National and European eTwinning Quality Labels. She was awarded two European eTwinning Prizes for the projects: “Photography as a Pedagogical Tool” (2014) and “Grandma's stories in 2080” (2018) and two European Language Labels in 2009 and 2013. She is a PhD researcher, affiliated to the CECC - Research Centre for Communication and Culture, Universidade Católica Portuguesa. She has published articles and communications in national and international conferences. Maria is an alumna of the ASEF ClassNet.

Adina has been working as a language teacher (English-Romanian) for the past 10 years in vocational and technological highschools. She has recently done a case study research, entitled “Modern Techniques for Teaching Integrated Language Skills”. She has been coordinating an interregional bilingual contest (“Franglais”) since 2014. Adina has also been involved in numerous Erasmus Plus projects. The latest KA2 she attended, focused on “Integration of non-formal education approach to the formal education system for youth empowerment at local level” and was held in Seoul, where she had the chance to teach in a private Korean school. Adina is the President of "Youngsters of Europe", a youth NGO aiming at exploring youngsters' potential to create a sustainable social and economic development starting with their communities and making an impact on an international level.
Mr Iskander NABIULLIN  
Russian Federation  
Teacher of Biology  
Boarding High School "Gymnasia Internat 4"

Iskander teaches Biology and Ecology at the boarding high school "Gymnasia-Internat 4" in Kazan. He graduated from Kazan State University, where he studied Ecology and Environment Science and conducted research on aquatic ecosystems. The focus of his work is on teaching students to undertake scientific research. Each year, his students work on projects related to environmental issues such as air, water and soil pollution, city gardening, climate change, and biodiversity. With these projects, Iskander's students have participated and won multiple awards in national and international science Olympiads and competitions. He loves to be outdoors with students and he is always looking for opportunities to explore new ecosystems, therefore he is excited to participate in the Classnet Conference and discover unique ecosystems of Japan.

Mr Daniel LEE  
Singapore  
Humanities Teacher  
Jurong Secondary School

Daniel is currently a Humanities Teacher at Jurong Secondary School in Singapore. He is an avid proponent of ICT platforms to facilitate the teaching of geographical concepts, and has also developed professional resources for gamification of learning. As an advocate of the Applied Learning Programme (ALP), Daniel and his team pioneered the development of a multi-disciplinary curriculum for Environmental Studies, for which they were awarded the Ministry of Education Innergy Award for innovation in 2019. He has also mentored younger generations of passionate environmental researchers over the years, on themes ranging from invasive plant species to marine microplastics for Singapore's national database. Daniel received his Master's Degree in Humanities Education in 2019.

Dr Ondrej HALÁS  
Slovakia  
Teacher  
Secondary Technical School, Nove Mesto nad Vahom

Ondrej is a teacher at a Secondary Technical School in Nove Mesto nad Vahom (Slovakia, The Self-Governing Region of Trencin). He graduated from Constantine the Philosopher University in Nitra (Slovak language, English language, Ethics and Cultural Studies). Between 2008 and 2013 he collaborated on the Slovak national project “Modernisation of educational process at Primary and Secondary schools”. Specific goals were to innovate and modernise educational processes by using IT technologies. He has worked as an expert of Slovak language and literature, also a lecturer. Ondrej became a Microsoft Innovative Educator Expert in July 2019.
Ms Lenka Žigon
Slovenia
Teacher of Chemistry & Ecology
Biotechnical Centre Naklo

Lenka Žigon is teaching Chemistry and Ecology at the Biotechnical Centre Naklo. She has completed her Bachelor's degree in Biochemistry and her Master's degree in Chemical Education at the University in Ljubljana. She began her career as a Teacher Assistant at Unesco's Centre for Chemical Studies in Ljubljana. Her research interests focus on education (formal and non-formal), teacher education, and STEM programmes. Her pedagogical work is also connected with different fields of Sustainable Development - especially ecology (e.g. invasive species in the environment, clean water protection, etc.) She has participated in several National and EU funded projects (e.g.: Comenius, Erasmus+, eTwinning, Pestalozzi, WWF, KulturKontakt programmes, EGU - European Geoscience Union (GIFT), etc.).

Ms Teresa Perles
Spain
Head of English Department; English Teacher in Secondary Education Colegio Alfa y Omega

Teresa Perles has been a teacher of English as a Second Language for over 30 years. She started in the small world of private language schools then moved to the formal school system, where she has been working as Secondary School Teacher for Alfa & Omega school in Denia. She is an Edmodo Ambassador and Certified Trainer and has created and curated content for Edmodo's resource platform, Spotlight. She continuously searches and evaluates digital tools that may be helpful for ELT to implement them in her lessons.

Mrs Berit Andersson
Sweden
Teacher English / Swedish / French Lead Teacher English Ebba Petterssons Privatskolas Stiftelse

Berit is the Head of English Section at Ebba Petterssons Privatskolas Stiftelse, Gothenburg. She is a certified teacher and language specialist (Swedish, English and French) and graduated from the University of Gothenburg. Her areas of expertise are lifelong learning, teaching and developing methods to efficiently teach languages, an area she has been working in for the last 30 years. This also includes organising and engaging staff and students in a large number of international programmes, both teacher refreshment courses, job shadowing and student exchange programmes, to develop language skills in an authentic situation as well as creating an understanding for different cultures, societies and religions. Berit is an alumna of the ASEF ClassNet.
Dr Peter HÖRLER
Switzerland
Principal
Kantonsschule Zug

Peter is Principal of the Kantonsschule Zug for more than twelve years now. He studied German, Applied Psychology and Didactics at the University of Zurich and the University of Fribourg. He lives with his wife and two sons in the heart of Switzerland, in the Lake-Valley near Lucerne.

Mr Sa-nguansak KOSINAN
Thailand
Teacher
Phadungnaree

Sa-nguansak serves as the Deputy Head of the Mathematics Department at Phadungnaree in Maha Sarakham. He has been developing STEM lessons for 8th grade students during a research project with Science Center of SWU (Srinakharinwirot University) and EGAT of Thailand to build STEM curriculum for schools in Thailand. During his 21 years of working experience in the education sector, he always looked out for inspiration from other countries to develop the Thai education system in line with international standards.

Mr Michael RANDALL
United Kingdom
Deputy Head Master
Downside School

Mike is Deputy Head Master of Downside School, a leading Independent Catholic boarding school near Bath in the United Kingdom. Mike has worked in the state and the independent sectors in his 20 year career in teaching, giving him a unique insight into the challenges and opportunities facing both sectors. He has a Bachelor's degree in Genetics and Molecular Biology and spent some time working in genetic research prior to his move into teaching. Mike teaches Biology A Level and enjoys coaching rugby at the school. He manages the day to day running of the school and works closely with Sciencescope as part of their IoT projects.
Thuy Hang has been working for 15 years as a Chemistry Teacher at Thang Long High School, Ha Noi. She completed her Bachelor’s degree in Chemistry and her Master’s degree in teaching methodology at Ha Noi University of Education. She has attended courses on STEM Education, Modern Educational Management Skills in Australia. She has recently become a leader of the Science and English integrated teaching programme at her institute. As a passionate teacher, she always strives to implement interesting lessons.
Award Finalists

Mrs Juliette BENTLEY
Australia
Teacher and Technology Implementation Mentor
Mt St Michael's College Ashgrove

Juliette is an Adobe Education Leader who conducts practical professional development workshops both nationally and internationally. She presented at the 2017 & 2018 Adobe AEL Summits in Sydney and attended the 2019 conference. She led an introductory workshop at the ALEA 2016 Conference in Adelaide, introducing English teachers to the Write the World (WTW) global platform for student writers. Her students contributed to the WTW Young Voices Across the Globe 2016 and 2017 journals. She has given workshops at several local and state conferences by the English Teachers Association of Queensland (ETAQ), at the Creating Future Libraries Conference 2016, and was interviewed about her student writers group on 612 ABC Radio in Australia. The Educational Reporter and The Australian Teacher publications have run stories on the impact of the group.

Mr Seppe HERMANS
Belgium
Teacher/ STEM Coordinator
GO! Spectrumschool

Seppe is a STEM teacher and STEM coordinator at GO! Spectrumschool, a school that is part of GO! Schooldistrict Antwerp. He is passionate about science and technology and tries to keep up to date with the latest developments. As a Scientix Ambassador for Belgium Seppe helps Scientix, the community for science education in Europe to promote and support a Europe-wide collaboration among STEM teachers, education researchers, policymakers and other STEM education professionals. Currently he combines his full time teaching position with attaining a Master’s Degree in Educational Sciences at the University of Antwerp.

Mr Rodel PENDERGAT
Philippines
Teacher of General Biology and Earth and Life Science
Hope Christian High School

Rodel is a Senior High School STEM Teacher for General Biology and Earth and Life Sciences at the Hope Christian High School, a Filipino-Chinese school located in Manila, Philippines. He is currently pursuing a Master’s degree of Science in Teaching Biology at De La Salle University. At Hope Christian High School, he serves as one of the leaders in promoting educational technology particularly in integrating mobile devices and different mobile applications in teaching and learning. He has been invited to several seminars and workshops to train other teachers to integrate mobile technologies for meaningful learning. Further, he has been an ambassador of several learning mobile applications for teaching and learning.
Mr Adam STEPINSKI
Poland
Teacher & Teacher Trainer
Copernicus Upper-Secondary School in Tarnobrzeg

Adam has been teaching English and History for 25 years. At the beginning he was a primary school teacher and in 2000 he moved to an upper-secondary school. He believes that projects are an effective way of teaching and developing students’ skills. That is why every year he initiates international undertakings for his students. So far, they have taken part in over forty projects. In 2018 he was awarded the title of the Best English Teacher in Poland. He is interested in new technologies and how they may be used in education. Being also a teacher trainer, he conducts workshops in his province, during national and international events for educators. They are focused on the creative use of online applications in daily teaching and project work. He is an eTwinning Ambassador and carries out online learning labs for Polish and European teachers.

Mrs Maria da Piedade DA SILVA
Portugal
Teacher and Teacher Trainer
Agrupamento de Escolas de Sátão

Maria has been teaching English as a Foreign Language since 1996 to pupils aged 12 to 18 and has been involved in international projects (Lingua e, Comenius, eTwinning, Erasmus+ and ASEF classNet) for about 18 years. She is also a Teacher Trainer at Edu for Training Centre, a Certified Microsoft Innovative Educator, and an MIE Expert. She has coordinated several Comenius and Erasmus+ projects, as well as eTwinning projects which were awarded with National and European eTwinning Quality Labels. She was awarded two European eTwinning Prizes for the projects: “Photography as a Pedagogical Tool” (2014) and “Grandma' stories in 2080” (2018) and two European Language Labels in 2009 and 2013. She is a PhD researcher, affiliated to the CECC - Research Centre for Communication and Culture, Universidade Católica Portuguesa. She has published articles and communications in national and international conferences.

Ms Felicia TAY
Singapore
Subject Head (Distinctive Programmes)
Boon Lay Secondary School

Felicia TAY is a Biology and STEM educator and is wellversed in scientific inquiry, design thinking and classroom pedagogies. She also recently picked up new skills like reversed engineering, and coding using microbits. Felicia is passionate about students’ learning and strives her utmost to make learning fun, meaningful, and accessible for the masses. Her recent foray into STEM skills has allowed her to incorporate these into the ASEF projects, preparing youths and educators alike for the technology-infused future.
Observer

Mrs Rita CHALUPNÍKOVÁ
Czech Republic

Gymnázium Mozartova
449, Pardubice

Rita is a high school physics and maths teacher. She has a Doctoral degree in didactics of Physics. She uses the CLIL, STEM and other modern methods in her lessons. She has created and published several methodologies of projects. A few years ago she was in the USA at the Space and rocket centre in Alabama. She also participated in Science On Stage (in London and in Debrecen) where she received an award. She is a leader of a regional centre, which is a community of physics teachers. They meet once a month and teachers attend it voluntarily. This centre has been running for 7 years. Rita designs their meetings, prepares programmes, introduces new techniques, methods and methodologies and produces new aids for physics teaching.

Ms Kirsten O’CONNOR
Japan

Senior Education Advisor
Clarence Education Asia

Kirsten has been in education for over 25 years in both London and Tokyo, moving from class teacher, to Deputy Head and Head Teacher of a major international school in Tokyo. Kirsten’s undergraduate degree was in English and Education. She subsequently gained a Master’s degree in Educational Leadership and holds the UK National Professional Qualification for Headship (NPQH). Kirsten is currently Senior Education Advisor to Clarence Education Asia (CEA), working with the team to introduce a new UK brand international senior school to Tokyo. She also runs a private Educational Services company QUEST TOKYO.

Dr Kumi TASHIRO
Japan

Deputy Director, The office of Environmental Education Ministry of the Environment

Kumi is the Deputy Director of Office of Environmental Education at the Ministry of the Environment Japan. Her office is working on Environmental Education, ESD, SDGs, circulating economy, sustainable development and community network. She is specialized in participatory community design and oversees youth training and international relationships. She has just finished Al Gore’s Climate Reality leadership training workshop in Tokyo in October 2019.
Dr Eddy CHONG
Singapore
Assistant Dean,
Postgraduate Diploma in Education
National Institute of Education, Nanyang Technological University

Eddy is the Assistant Dean of the Postgraduate Diploma in Education at the National Institute of Education, Nanyang Technological University, Singapore. As a musician cum music educator, he maintains a portfolio of music and music-education related activities, including the delivery of courses primarily related to music theory and analysis. For more than ten years now, he has been developing a secondary interest in technologies for teaching music. He has explored edublogging, developed a game-based music-learning applet programme, and a web-based music-tutoring programme. His latest project is a mobile app linked to a web-based system with AI capabilities to provide real-time automated assessment and learning analytics on students’ input. He is presently looking at how the kinds of digital literacy should be incorporated into teacher preparation.
VISUAL CONCEPT

The “Fortune Teller” has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and “Fortunes Tellers”, we have shifted to creative human minds and “Artificial Intelligence (AI)” to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future?

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