ASEF Classroom Network #ASEFClassNet
School Collaboration 2019

Proposal

1. Title of the Online Collaboration

Be the Change - an effort

2. Name and contact details of project co-ordinators

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3. School description

An outstanding school for girls, with a strong multicultural emphasis that helps to create global citizens with high aspirations and confidence, capable of facing the future with optimism.

4. Summary of the Proposed Online Collaboration

The project would largely discuss and emphasise on one's responsibility towards the environment and society. It aims at sensitizing the students towards their social responsibilities for the betterment of the future. Moreover, it will give an opportunity for the students to understand that community service is an essential part of life, preparing them to take responsibilities and inculcating in them the will to contribute positively to the society. It is directed towards realizing the wealth of sympathy, kindness and generosity hidden in the soul of children. Learning by doing will be the strategy. Students will be engaged in a plethora of activities and celebrations including cleanliness drives, awareness rallies, waste management and recycling for global protection of the environment, plantation drives, animal welfare and serving the elderly people, the physically or mentally handicapped and the underprivileged children.

The students will talk about the present conditions of the societies in their countries, how they are changing with time and formulate ways to bring a change. It will be a source of knowledge for both teachers and students where they will learn about the strategies adopted around the globe for serving the society.

The students will also be doing research work on the steps taken by the government for the betterment of such strata of the society and the laws formulated for their safety, thereby improving the understanding of the word "service", helping the participants in inculcating the essence of it in major portions of the society.

5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance

☐	Arts & Culture	**3**	Health
☐	Business & Entrepreneurship	☐	History
2	Education	☐	Media
1	Environment & Sustainable Development	☐	Science & Technology
☐	Others. Please specify below:		

6. Duration of the Online Collaboration :

Start Date	:	1 January 2019
End Date	:	30 June 2019
Duration	:	6 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	3–15 (Flexible)
No. of Students in total	:	30–150 (Flexible)
Students Age Group	:	13–18
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

8. ICT tools/software required

Word processing software		Video conference tools		Storage tools	
☐	Adobe Acrobat Reader	✔	Skype	✔	Dropbox
✔	Google Docs/Sheets	☐	Viber	☐	Google Drive
✔	Microsoft Word/Excel	☐	Vyew	☐	iCloud
☐	Scribd	☐	Wechat		

☐ Wordpress

Social media	Image editing software	Online collaboration
☐ Ask.fm	☐ Adobe Illustrator	☐ Mindmeister
☑ Facebook	☐ Adobe Lightroom	☐ Slack
☐ Flickr	☐ Adobe Photoshop	☐ Telegram
☐ Instagram	☐ BeFunky (online)	☐ Trello
☑ Pinterest	☐ Sketch (Mac only)	
☐ Tumblr		
☐ Twitter		
☐ Weibo		

Video/audio editing software	Presentation	App development
☐ Adobe Premiere	☐ Google slides	☐ Adobe Flash builder
☐ Audcity	☑ Microsoft Powerpoint	☐ Alpha Software
☐ Garageband (Mac only)	☑ Prezi	☐ Appy Pie
☐ Soundcloud		
☐ Windows Movie Maker		
☑ Youtube		

Others (please specify):
Microsoft Powerpoint, Windows movie maker

9. Other resources needed:

☑ Camera	☐ E-reader	☐ OHP
☑ Desktop Computer/Laptop	☐ GoPro	☐ Smart Phones
☐ Digital Projector	☐ Interactive Whiteboard	☑ Tablet
☐ Voice Recording Devices	☐ NA	

Others (please specify):

10. Learning objectives and outcomes for teachers and students

Learning Objectives	Outcomes
Teachers should join to:	**For Teachers:**
1. Understand and to make their pupils get sensitized about the environment and society as well as their impact on economic and social development.	1. Teachers will broaden their understanding and make them more sensitive about the importance of environment.
2. Enhance the outlook of the students and their own selves towards the opportunities and social challenges that people face and how to curb such issues.	2. They will be able to empathize with the situations that exist.
3. Understand the environmental issues caused by the overutilization of natural resources, wastage of energy, negligence towards animals and spread awareness of this amongst generation Z.	3. With the help of ICT tools, the teachers will be in a better position to put across their ideas regarding conservation and sustainable development.
Students will learn to:	**For Students:**
1. Learn about how to work towards the improvement of the environment.	1. The students will become aware about the current condition of the environment and will develop the sense of responsibility.
2. Understand the ways of improving the life of the underprivileged children, being a source of help and happiness in the lives of elderly and disabled people and working for their benefit which would help in upliftment of the society.	2. They will learn about various strategies to work for the betterment of society and would help in improving the literacy of the country.
3. Learn new strategies for bringing a visible change in the environment and society.	3. They will exhibit new ideologies for the welfare of the society.

11. Timeline and activities of the Online Collaboration

	Main Coordinator	Teachers	Students
Phase1 (Jan 2019)			
▪ Set-up Facebook group and invite members to the group.	✓		
▪ Self-introduction by all participating members	✓	✓	✓
▪ Match the Group works between Asian and European Schools.	✓	✓	
Phase 2 (Feb to Mar 2019)			
▪ Research and share information found in their country, about the present condition of environment in their country. For instance- air, water and soil quality and so on.	✓	✓	✓
▪ Upload information on online platform about the activities conducted by the students at their level for the improvement of environmental conditions and measures taken by the government for the same.	✓	✓	✓
Phase 3 (Apr to May 2019)			
▪ The students will discuss their ideas for improving the literacy rate and will share different strategies adopted by them for upliftment of the society by bringing the weaker strata in the same classroom.	✓	✓	✓
▪ The students will also share the ongoing projects being run by the government for the same.	✓	✓	✓
Showcase of the research in the respective countries through a gallery walk.			
Phase 4 (May to June 2019)			
▪ The students will discuss the condition of animals in their countries, their management, laws for their safety. ▪ They will share about various clubs or organisations (NGOs) involved in their welfare and how are they contributing towards it. ▪ They will also share initiatives or activities organised by them to spread awareness about one's responsibilities towards animals.	✓	✓	✓
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly