



ASEF Classroom Network #ASEFClassNet School Collaboration 2019

Proposal

1. Title of the Online Collaboration (Max. 6 words)

My Travel Postcard

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

The school's mission is to develop the character of each student by providing superior quality education with a global perspective, fostering leadership and creativity. The school provides an optimal learning environment for every student using a variety of proven instructional methods and assisted technology tools.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

Postcard provides a long lasting, handwritten chronicle that may be kept and enjoyed for generations. The first postcard dates back to the late 18th century. With the advent of technology, the use of postcards and their significance are diminishing, and evidences are vanishing.

This project aims to bring back the essence of using postcards and regain the excitement of sending and receiving them. However, the postcards will be digital ones that will be posted as well as saved on a networking site in a closed group. Students will be asked to put a picture of any place they visit on one side of the digital postcard and write about it on the opposite side. This will not only be informative for others, but also will let them know how special a place is to the person posting the card. The students will be asked to describe in a few lines something interesting about the place (historical/cultural significance). Online weekly quizzes will be conducted based on the cards posted. The final assimilation of the project will be a collection of all the postcards in the form of a digital photo album.

5. The Online Collaboration falls under the main themes of: Please state "1" to "3" in level of relevance

1 Arts & Culture

Health

- | | |
|--|---|
| <input type="checkbox"/> Business & Entrepreneurship | <input checked="" type="checkbox"/> 3 History |
| <input type="checkbox"/> Education | <input type="checkbox"/> Media |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Science & Technology |
| <input checked="" type="checkbox"/> 2 Others. Please specify below:
Tourism | |

6. Duration of the Online Collaboration (Please state start and end date):

Start Date : 1 January 2019
 End Date : 31 May 2019
 Duration : 5 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 10 - 15
 No. of Students in total : 150
 Students Age Group : 13 - 18
 Level of English : Advanced
 Level of ICT Skills : Advanced

8. ICT tools/software required Please tick (✓) as appropriate)

Word processing software

- Adobe Acrobat Reader
 Google Docs/Sheets
 Microsoft Word/Excel
 Scribd
 Wordpress

Video conference tools

- Skype
 Viber
 Vyew
 Wechat

Storage tools

- Dropbox
 Google Drive
 iCloud

Social media

- Ask.fm
 Facebook
 Flickr

Image editing software

- Adobe Illustrator
 Adobe Lightroom
 Adobe Photoshop

Online collaboration

- Mindmeister
 Slack
 Telegram

Instagram

BeFunky (online)

Trello

Pinterest

Sketch (Mac only)

Tumblr

Twitter

Weibo

Video/audio editing software

Presentation

App development

Adobe Premiere

Google slides

Adobe Flash builder

Audacity

Microsoft Powerpoint

Alpha Software

Garageband (Mac only)

Prezi

Appy Pie

Soundcloud

Windows Movie Maker

Youtube

Others (please specify):

9. Other resources needed:

(Please tick (✓) as appropriate)

Camera

E-reader

OHP

Desktop Computer/Laptop

GoPro

Smart Phones

Digital Projector

Interactive Whiteboard

Tablet

Voice Recording Devices

NA

Others (please specify):

10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Learn and exchange good practices, ideas and viewpoints with and from fellow teachers.	1. Improved coordination, cooperation and become a better teacher.
2. Develop intercultural competence.	2. They will learn to communicate in an effective manner.
3. Collaborate with students and fellow teachers to develop interactive learning.	3. Good networking, making new friends, collaboration and develop global partnerships.
Students will learn to:	For Students:
1. Use ICT skills and knowledge.	1. Acquire ICT skills and communication skills.
2. Exercise thinking skills, share ideas, experience and knowledge.	2. Foster and develop inter personal relationship during the collaboration process.
3. Exchange information and collaborate with students from other countries.	3. Students will become friends by introducing themselves and sharing information about their interest
4. Make networks with students throughout Asia and Europe.	4. Become more globalized citizens.

11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
Phase 1 (Jan 2019)			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members	✓	✓	✓
▪ Information about their school, city and country		✓	✓
Phase 2 (Feb to Mar 2019)			
▪ Research activities to gather information based on the template of the postcard provided			✓
▪ Create your own postcard about travels in your own country	✓	✓	✓
▪ Upload the postcard on online platform	✓	✓	✓
▪ Create a postcard quiz or game	✓		

Phase 3 (Apr to May 2019)			
▪ Research activities to gather information based on the template of the postcard provided			✓
▪ Create your own postcard about travels in other countries	✓	✓	✓
▪ Upload the postcard on online platform	✓	✓	✓
▪ Designing the digital album of postcards	✓	✓	✓
Phase 4 (End May 2019)			
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly



ASEF's contribution is with the financial support of the European Union.