14th ASEF ClassNet Conference
Gender Equality: Reprogramming STEM Education
27-30 November 2018, Helsinki & Espoo, Finland

Keynote Speakers, Panellists, Moderators & Organising Team

Co-organised by

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ASEF’s contribution is with the financial support of the European Union.
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<tr>
<td>1.</td>
<td>Finland</td>
<td>Ms</td>
<td>Eva</td>
<td>BIAUDET</td>
<td>ASEF Governor from Finland</td>
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<td>2.</td>
<td>Finland</td>
<td>Amb</td>
<td>Pasi</td>
<td>HELLMAN</td>
<td>ASEM Senior Official</td>
<td>Ministry of Foreign Affairs of Finland</td>
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<td>3.</td>
<td>Finland</td>
<td>Ms</td>
<td>Pia</td>
<td>PAKARINEN</td>
<td>Deputy Mayor for Education</td>
<td>City of Helsinki</td>
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<td>4.</td>
<td>Finland</td>
<td>Mr</td>
<td>Leo</td>
<td>PAHKIN</td>
<td>Counsellor of Education</td>
<td>Finnish National Agency for Education</td>
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<td>5.</td>
<td>Australia</td>
<td>Mrs</td>
<td>Juliette</td>
<td>BENTLEY</td>
<td>Teacher &amp; Mentor</td>
<td>Mt St Michael’s College</td>
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<td>6.</td>
<td>Brunei Darussalam</td>
<td>Dr</td>
<td>Roslena</td>
<td>JOHARI</td>
<td>Head</td>
<td>Brunei Darussalam Teachers Academy (BDTA)</td>
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<td>7.</td>
<td>Finland</td>
<td>Ms</td>
<td>Anni</td>
<td>HYVARINEN</td>
<td>Planning Officer</td>
<td>Council for Gender Equality, Ministry of Social Affairs and Health</td>
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<td>8.</td>
<td>Finland</td>
<td>Dr</td>
<td>Kristiina</td>
<td>VOLMARI</td>
<td>Counselor of Education &amp; Head of Information and Analysis</td>
<td>Finnish National Agency for Education</td>
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<tr>
<td>9.</td>
<td>Finland</td>
<td>Prof</td>
<td>Markku</td>
<td>HANNULA</td>
<td>Professor of Mathematics Education, Faculty of Educational Sciences</td>
<td>University of Helsinki</td>
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<td>10.</td>
<td>Italy</td>
<td>Ms</td>
<td>Tullia</td>
<td>URSCHITZ</td>
<td>Math and Science Teacher &amp; Italian Scientix Ambassador</td>
<td>Ministero Istruzione e Università</td>
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<td>11.</td>
<td>Singapore</td>
<td>Dr</td>
<td>Jingmei</td>
<td>LI</td>
<td>Senior Research Scientist</td>
<td>Genome Institute of Singapore</td>
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<tr>
<td>12.</td>
<td>Singapore</td>
<td>Dr</td>
<td>Michael</td>
<td>TAN</td>
<td>Research Scientist, Centre for Research in Pedagogy and Practice</td>
<td>National Institute of Education, Singapore</td>
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<tr>
<td>13.</td>
<td>Switzerland</td>
<td>Prof</td>
<td>Stephan</td>
<td>HUBER</td>
<td>Head of the Institute for the Management and Economics of Education (IBB)</td>
<td>University of Teacher Education (PH Zug)</td>
</tr>
<tr>
<td>14.</td>
<td>United Kingdom</td>
<td>Prof</td>
<td>Frank</td>
<td>BANKS</td>
<td>Emeritus Professor of Teacher Education</td>
<td>The Open University</td>
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**GOVERNMENT REPRESENTATIVES**

**PANELLISTS AND SPEAKERS**

**WORKSHOP FACILITATORS**

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<td>15.</td>
<td>Finland</td>
<td>Ms</td>
<td>Elina</td>
<td>PERKIÖ</td>
<td>Director of Pedagogy</td>
<td>TeacherGaming</td>
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<tr>
<td>16.</td>
<td>Finland</td>
<td>Mr</td>
<td>Santeri</td>
<td>KOIVISTO</td>
<td>Founder</td>
<td>TeacherGaming LLC</td>
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<td>17.</td>
<td>Finland</td>
<td>Mr</td>
<td>Einari</td>
<td>KURVINEN</td>
<td>Head of Pedagogy</td>
<td>EduTen</td>
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<tr>
<td>18.</td>
<td>Malta</td>
<td>Ms</td>
<td>Alexia</td>
<td>MICALLEF GATT</td>
<td>Biology &amp; Science Teacher</td>
<td>St. Paul’s Missionary College</td>
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### MODERATORS

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<tr>
<td>19</td>
<td>Finland</td>
<td>Mr Lauri HELLSTEN</td>
<td>MSc Teacher of Math and Physics Espoon Yhteislyseon Upper Secondary School</td>
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<tr>
<td>20</td>
<td>Portugal</td>
<td>Mr José MOURA CARVALHO</td>
<td>Former Head of the Department of ICT in Education (ERTE) Directorate-General for Education</td>
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### CO-ORGANISING TEAM

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<tr>
<td>21</td>
<td>Singapore</td>
<td>Ms Leonie NAGARAJAN</td>
<td>Director, Education Department Asia-Europe Foundation (ASEF)</td>
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<tr>
<td>22</td>
<td>Singapore</td>
<td>Ms Angie TOH</td>
<td>Senior Admin/Project Manager, Education Department Asia-Europe Foundation (ASEF)</td>
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<td>23</td>
<td>Singapore</td>
<td>Mr Kristian AGUSTIN</td>
<td>Project Executive, Education Department Asia-Europe Foundation (ASEF)</td>
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<td>24</td>
<td>Singapore</td>
<td>Ms Jyoti RAHAMAN</td>
<td>Project Officer, Education Department Asia-Europe Foundation (ASEF)</td>
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<td>25</td>
<td>Singapore</td>
<td>Ms Leila CELLERIER</td>
<td>Intern, Education Department Asia-Europe Foundation (ASEF)</td>
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<td>Finland</td>
<td>Mr Magnus WESTERLUND</td>
<td>Rector Gymnasiet Lärkan</td>
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<td>27</td>
<td>Finland</td>
<td>Ms Amanda AUDSS-KASS</td>
<td>Swedish &amp; Literature Teacher Gymnasiet Lärkan</td>
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<td>28</td>
<td>Finland</td>
<td>Ms Anna GRÖNLUND</td>
<td>English &amp; German Teacher Gymnasiet Lärkan</td>
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<td>29</td>
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<td>Ms Anna-Stina LINDHOLM</td>
<td>Swedish, Literature &amp; Philosophy Teacher Gymnasiet Lärkan</td>
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<td>30</td>
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<td>Mr Benny EKLÖV</td>
<td>English Teacher Gymnasiet Lärkan</td>
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<td>Mr Heiko SEIBEL</td>
<td>Videographer Heiko Seibel Photography</td>
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<td>32</td>
<td>Singapore</td>
<td>Mr Sean LEE</td>
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### HOST SCHOOLS

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<tr>
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<td>Finland</td>
<td>Ms Saila POSTI-LINDSTRÖM</td>
<td>Principal Espoon yhteislyseon Upper Secondary School</td>
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<td>34</td>
<td>Finland</td>
<td>Mr Marjo INKALA</td>
<td>International Affairs Coordinator &amp; English Teacher Espoon yhteislyseon Upper Secondary School</td>
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<td>35</td>
<td>Finland</td>
<td>Mr Matti HEIKKINEN</td>
<td>Science Teacher High School of Pohjois – Tapiola</td>
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<td>36</td>
<td>Finland</td>
<td>Mr Teemu LAPPALAINEN</td>
<td>Principal Latokartan Comprehensive School</td>
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<td>37</td>
<td>Finland</td>
<td>Ms Saana RUOTSALA</td>
<td>Principal Mattlidens Gymnasium</td>
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<tr>
<td>38</td>
<td>Finland</td>
<td>Mr Juha JUVONEN</td>
<td>Principal Vesala Comprehensive School</td>
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Government Representatives

**Ms Eva BIAUDET**

Finland

ASEF Governor from Finland

Eva BIAUDET is a well-known human rights activist in Finland. She is a Member of Parliament and a former Minister of Social Services and Health, as well as Minister of Gender. Having returned for her fifth term in Parliament, in 2015, she has taken seat as vice chair of the Legal Committee, membership in the Grand Committee handling European Affairs, as well as chair of the informal human rights network of MPs. She is also now chairing the Party Council. In between, she served as diplomat in Vienna, as the OSCE Special Representative Combating Human Trafficking, working with 57 countries. After her time in Vienna, she continued working in the sphere of promoting Human Rights, as Ombudsperson for Minorities and later Non-Discrimination Ombudsman. She was the Swedish Peoples Party Candidate in the national Presidential elections in 2012. Since 2015, Eva Biaudet has served as president of the National Council of Women of Finland, an umbrella organisation for 58 women’s organisations. She is also involved in many NGOs working on enhancing democracy, anti-racism and children’s rights.

**Amb Pasi HELLMAN**

Finland

ASEM Senior Official Ministry of Foreign Affairs of Finland

Pasi HELLMAN is expert in international relations, a career diplomat and a development finance professional. He has an overall 25+ years of professional experience in international matters, including long-term (more than 15 years) proven track record from management level positions in multilateral and national organisations. Strong experience from multilateral diplomacy, economic issues, and development finance. He has recently completed a six-year term as Managing Director of the Nordic Development Fund, a multilateral development finance institution owned by the five Nordic countries (Denmark, Finland, Iceland, Norway, and Sweden). Prior to that, he has also served in the Board of Directors of the Asian Development Bank in Manila, the Philippines, and in the Finnish embassies in Nairobi, Kenya, and the Hague, the Netherlands. He holds a doctorate from the Turku School of Economics, and has published widely on issues related to business internationalization, globalization, development finance and emerging markets. In early November, he assumed the role of ASEM Senior Official of Finland, an ambassadorial level position.
Ms Pia PAKARINEN

Finland

Deputy Mayor for
Education
City of Helsinki

Pia PAKARINEN is the Deputy Mayor, Education Division of the City of Helsinki. The Deputy Mayor serves as the Chairperson of the Education Committee and is a Member of the City Board. Her division consists of the following fields: Early childhood education and preschool education; basic education; general upper secondary and vocational education and liberal adult education; services in Swedish. Next to her role as Deputy Mayor, Ms Pakarinen is also the Chairman of the Board of the Port of Helsinki. She graduated from the University of Helsinki with a Bachelor’s degree in Political Science, major in communication and minor in Social Psychology, and a Bachelor's degree in Law, focusing in particular on European law. She also holds a Master's degree in Economics from Helsinki School of Economics.

Mr Leo PAHKIN

Finland

Counsellor of Education
Finnish National Agency for Education

Leo PAHKIN (M. Sc) is Counsellor of Education at the Finnish National Agency for Education (former The Finnish National Board of Ed.) since 1999. His focus is on the development of mathematics and science education in pre-school, basic and upper secondary general education. His expertise covers curriculum redesigning, gifted and talent children, education system, financing of education, etc. Previously he worked as a subject teacher in basic and upper secondary schools, teacher trainer and researcher at the University of Joensuu, Finland. He is also deputy member of the Finnish matriculation examination board and member of the Mathematics committee for European schools. Author of numerous articles and papers, he wrote on school issues such as mathematics education, learning environment, gifted and talented children and curriculum development process. He is a national and international level conference presenter and consultant for development of education, especially curriculum area and school safety. Leo’s hobbies are different kind of sports including Nordic orienteering, floorball, basketball, volleyball and cross-country-skiing.
Panellists & Speakers

Mrs Juliette BENTLEY  
Australia  
Teacher & Mentor  
Mt St Michael's College

Juliette BENTLEY has been a teacher since 1989. She has contributed to several English texts for John Wiley and Pearson and was awarded an Excellence in English Teaching scholarship in 2007. Juliette runs a writers' club for students. Her students piloted and now contribute to global online writing platforms *Write the World Journals* and *Young Voices Across the Globe*. Juliette initiated the use of augmented reality with the journal as a vehicle for her students voices to be heard. She was awarded the 2016 E20 People's Choice Award for Innovation. Juliette completed her Master's Degree at Queensland University of Technology in 2014 and is currently a Doctoral Candidate at the University of Sydney. She has been made an Adobe Campus Leader and regularly presents professional development workshops on the use of digital applications in the classroom, both nationally and more recently internationally at EduTech Asia in Singapore.

Dr Roslena JOHARI  
Brunei Darussalam  
Head  
Brunei Darussalam Teachers Academy (BDTA)

Roslena JOHARI is the Head of Brunei Darussalam Teacher Academy (BDTA). She developed the document policy on Teacher Continuous Professional Development (CPD) Framework for Schools. She is currently a Lead Facilitator for Secondary Science and General Courses for teacher continuous professional development (CPD) at the academy. In addition, she is also an accredited Lead Literacy and Numeracy Coaching Trainer for primary and secondary teachers. Her areas of expertise are: Differentiated Teaching and Learning; Questioning Technique (Higher Order Thinking Skills); Classroom Action Research; Coaching Teachers in Literacy and Numeracy; Learning Design for Science Teachers; Growth Mindset to Enhance Teaching and Learning. She also co-developed capacity building plans to build and sustain the skills and knowledge required for systemic improvement in Literacy and Numeracy Project to develop quality teacher capacity.

Ms Anni HYVARINEN  
Finland  
Planning Officer  
Council for Gender Equality, Ministry of Social Affairs and Health

Anni HYVARINEN holds a Bachelor's degree in Social Sciences and is currently completing her Master's degree at the University of Helsinki majoring in Political Science. Anni works as a Planning Officer in the Council for Gender Equality in Finland and coordinates the Council's subcommittees on Gender, Economy and Power and on Men and Gender Equality. Previous to her current role, Anni served as a Coordinator of the National Council of Women of Finland and a eDputy Board Member of the Coalition of Finnish Women's Association. Her areas of expertise include gender dimensions in digitalization, sports and decision-making and tackling gender-based violence.
Kristiina VOLMARI, Doctor of Philosophy, works as Counsellor of Education and Head of Information and Analysis at the Finnish National Agency for Education. She has also worked as a teacher at most levels of education and in vocational teacher education. Her special interest areas and expertise are comparative international education data, teachers and trainers and leadership. Kristiina has a thorough knowledge and understanding of European and global education and training issues through her cross-network work experience. She has had the opportunity to work for working groups of the EU Commission and participated in OECD studies and data collection as a national representative. Dr Volmari has published a number of articles particularly on teacher and trainer issues.

Markku HANNULA is professor of Mathematics Education at the University of Helsinki, Faculty of Educational Sciences and a visiting professor at Volda University College, Norway. Previously, he was professor at Tallinn University in Estonia. He also held an elected office in the school board of the City of Espoo for several years. Markku started his research career with a focus on the role of gender in mathematics learning. While trying to understand why female students tend to opt out mathematics more often than male students, he got into the area of attitudes, self-efficacy, and identity. Since then, most of his research has focused on despair, delight, and desire of mathematics learners. Mathematics anxiety, boredom, and lack of self-confidence are the destiny of all too many students, sometimes leading to destruction of their self-concept as learners. On the other hand, problem solving that leads to flow and Aha!-experiences may bring joy and delight for students and lead to a desire to engage again with similar activities. He dreams of designing teaching approaches that would let everyone engage with mathematics in a deeply satisfying and enjoyable way. Throughout his career, he has always kept an eye on gender as an important explanatory factor for learner experiences and choices.

Tullia URSCHITZ works as STEM teacher and teacher trainer, using robotics, digital technologies and constructionist approaches inside the school curriculum, to enhance learning. She is a Google Certified Educator and Microsoft Innovative Education Expert. She has been involved in several European Projects related with the promotion of STEM subjects in learning/teaching processes and the reduction of gender gap. During the last years she has been collaborating with European Schoolnet, being a pilot teacher within inGenious and GoLab Projects; since 2013 she is the Italian Ambassador for Scientix Project. She is the author of a book, various papers, toolkits and materials related with the use of educational robotics, tinkering and coding in the school curriculum.
Dr Jingmei LI
Singapore
Senior Research Scientist
Genome Institute of Singapore

Jingmei LI is a Senior Research Scientist at the Genome Institute of Singapore. Her research interest is in improving women's health. She has co-authored over a hundred peer-reviewed articles in top-tier journals including Nature Genetics. She is a recipient of the UNESCO-L'Oréal International Fellowship, multiple institutional grants and awards from private foundations and a Singapore National Research Foundation Fellowship. She was conferred the prestigious Young Scientist Award by the Singapore National Academy of Science, a public recognition of Singapore-based scientists who have shown great potential to be world-class researchers in their fields of expertise. Her favorite color is pink.

Mr Michael TAN
Singapore
Research Scientist
Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore

Michael TAN is a Research Scientist at the Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore. Michael earned his PhD at the University of Toronto, Canada. Prior to that, he was a science teacher in the Singapore school system. His research interests lie in the deployment of makerspaces as sites for particular forms of STEM education. Specifically, Michael believes makerspaces provide opportunities for students: to appreciate the tacit knowledge separating phenomena and our limited representations of it; to creatively deploy solutions to problems that they identify; and, to explore the ethics of design and making. He is currently preparing a book “Makerspaces, Innovation, and Science Education: How, why, and what for”, to be published by Routledge.

Prof Stephan HUBER
Switzerland
Head of the Institute for the Management and Economics of Education (IBB)
University of Teacher Education (PH Zug)

Stephan HUBER is Head of the Institute for the Management and Economics of Education (IBB) at the University of Teacher Education (PH) Zug (in Central Switzerland). He was a post-graduate at the University of Cambridge (England) from 1996 to 1998. After that, his first lecture position was at the Centre for School Development and School Management, University of Bamberg in Germany; he became Deputy Head (2003-2004) after his PhD degree. From 2004 to 2006, he was a Professor for Education Management, Director of the Research Group Conditions of Learning Processes at School and Their Support, and Vice Director of the Centre for Research on Education at the University of Erfurt, Germany. He was also the Chair for Empirical Educational Research at the University of Wuerzburg in 2006.
Frank BANKS is Emeritus Professor of Teacher Education at The Open University (OU) in the United Kingdom, where he was Director of International Development in Teacher Education, responsible for the strategic direction of major projects in Sub-Saharan Africa, Bangladesh and India. He was also a Teacher Educator of teachers of design and technology and science. Before joining the OU he worked as a school teacher of science, engineering and technology in different secondary comprehensive schools in England and in Wales, including head of department, and as a primary school science advisory teacher in Powys, Wales. He was a lecturer in physics education at the University of Wales, Swansea. Frank has authored or edited 14 books/handbooks for teachers including “Teaching Technology” and recently co-authored “Teaching STEM in the Secondary School: Helping Teachers Meet the Challenge” both published by Routledge. He has written over one hundred academic papers. He has acted as a consultant in the professional development of teachers to Egyptian, South African and Argentinean government agencies, UNESCO and the World Bank. Frank enjoys amateur dramatics, particularly Gilbert & Sullivan, and playing with his grandchildren.

Workshop Facilitators

Ms Elina PERKIÖ
Finland
Director of Pedagogy
TeacherGaming

Elina PERKIÖ has a Master’s Degree in Finnish, but is a classroom teacher by trade, having minored in Pedagogy and Computer and Information Sciences at the University of Tampere. Elina is solely in charge of developing and implementing TeacherGaming’s learning analytics system and curriculum alignment, which translate game-based learning into tangible terms the teacher can use to assess their students’ progress. She has worked closely with many partner schools to find bespoke solutions that suit their needs, running dozens of professional development workshops and training days.

Mr Santeri KOIVISTO
Finland
Founder
TeacherGaming LLC

Santeri KOIVISTO is the Founder of TeacherGaming LLC, the company that developed MinecraftEdu and KerbalEdu, and thereby changed the way games in education are looked at. Santeri, an avid gamer and the son of a teacher and entrepreneur, was disappointed by the quality of educational games on the market and decided to try a different approach. Rather than inventing games that mimicked traditional pedagogy, he wanted to start with an already immensely popular game (Minecraft) and stretch it to work for education. Today more than 15,000 schools in more than 40 countries have used MinecraftEdu and KerbalEdu to teach STEM, Language, History, and Art subjects and more. His latest project was TeacherGaming Desk, that combines 40+ blockbuster video games, learning analytics and interactive curriculum.
Einari KURVINEN is finishing his PhD thesis on Technology Enhanced Mathematics Learning and Learning Analytics. His research interests also include programming and AI-based learning analytics. He has trained hundreds of teachers in the use of Eduten Playground. He has also participated in its development since 2012.

Alexia MICALLEF GATT began teaching science to students aged 7 to 13 at St. Paul's Missionary College, in Rabat, Malta, following her graduation at the University of Malta in 2014. This scholastic year she has taken on the role of Biology and Science Teacher at this school. She is currently completing her M.Ed in Science Education at the University of Malta where her research project focuses on creativity in science education and the role informal learning environments have in this respect. She plans on designing professional development sessions for educators as a further outcome of the research. In addition, she has commenced an ECHA Advanced Diploma in Gifted Education with Radboud University, Netherlands. Alexia is a SCIENTIX Ambassador for Malta.
Moderators

**Mr Lauri HELLSTEN**  
Finland  
MSc Teacher of Math and Physics  
Espoon yhteislyseon  
Upper Secondary School  

Lauri HELLSTEN works as a Math and Physics Teacher in the Espoon Yhteislyseo Upper Secondary School and part time in the University of Helsinki in projects involving assessment and math education. Lauri actively searches for new and better teaching methods and has been developing student oriented methods and trains inservice teachers and teacher students regarding assessment, curriculum, use of ICT in STEM, digital matriculation exam and flipped learning. He has also been making physics and math textbooks for upper secondary school students and has been awarded the LUMA-award in the year 2016.

**Mr José MOURA CARVALHO**  
Portugal  
Former Head of the Department of ICT in Education (ERTE)  
Directorate-General for Education  

José MOURA CARVALHO was a secondary school English Teacher, a Portuguese teacher at the University of Southampton, UK, part of the first project in Portugal to introduce ICT in schools (MINERVA), and worked at the Institute for Educational Innovation. He was the Founder and Head of the Camoes Virtual Centre, Instituto Camoes, was the Head of the Department of ICT in Education, at the Directorate-General for Education, and undertook a research for Calouste Gulbenkian Foundation (FCG) entitled Tablets in Teaching and Learning. The Gulbenkian Classroom: Understanding the Present, Preparing the Future. He is a Teacher Trainer in the use of digital technology in teaching and learning and is the President of the General Assembly of the Portuguese Association of English Teachers.
Co-organisers (Asia-Europe Foundation (ASEF))

Ms Leonie NAGARAJAN

Germany

Director
Education Department
Asia-Europe Foundation (ASEF)

Ms Leonie NAGARAJAN has been heading the Education Department of the Asia-Europe Foundation (ASEF) since 2014. Together with her team members, she develops and drives ASEF's education project portfolio with a focus on student mobility, youth employment, university-business partnerships, and lifelong learning. Prior to this, she advised and supported as Chief of Staff 3 ASEF Executive Directors from France and China in the planning and implementation of the Foundation’s longrange strategy, programmes and operations (from 2008 to 2015). Ms NAGARAJAN previously worked in Public Affairs and the media, including the Haus der Kulturen der Welt in Berlin, the Berliner Zeitung, Pretoria News and the Icelandic national broadcaster Ríkisútvarpið (RUV). Having studied in Reykjavik, Iceland and Berlin, Germany, she received her Master’s degree in Communication Sciences with minors in Cultural and Political Sciences from the Free University and Humboldt University of Berlin.

Ms Angie TOH

Singapore

Senior Admin/Project Manager
Education Department
Asia-Europe Foundation (ASEF)

Angie TOH joined ASEF in February 1998. As Senior Admin/Project Manager, she oversees the Department’s financial and administrative processes and daily operations, as well as provides guidance and training to the team on these matters. Furthermore, Angie is the Project Coordinator of the ASEF Classroom Network (ASEF ClassNet), which provides opportunities for collaborative learning and intercultural exchanges among secondary, high and vocational school educators and students in Asia and Europe. With over 20 years of expertise in international project management and intercultural relations, she is also deputising the Department Director on financial, administrative and human resources related matters. Prior to ASEF, she worked in the Marketing Department of an MNC in Singapore which dealt with overseas infrastructure projects. Born and raised in Singapore, Angie is fluent in English and Chinese.

Mr Kristian AGUSTIN

Philippines

Project Executive
Education Department
Asia-Europe Foundation (ASEF)

Mr Kristian AGUSTIN completed his Master’s degree in Visual Culture (University of Westminster). Prior to joining ASEF's Education Department in 2018, he had been working on his research on the ASEAN integration discourse in visual culture. His experience in academia and higher education includes presenting in and publishing his own research work for various international conferences, writing contributions for journals and textbooks, and editing manuscripts for publications. He has also taught advertising, art history, communication, and research methods courses to undergraduate students in Manila and Hong Kong. Professionally, Kristian brings into the organisation his years of experience working for government agencies and non-profit organisations - the Supreme Court of the Philippines (under the Office of the Chief Justice, Program Management Office, and Public Information Office, respectively); the Foundation for Liberty and Prosperity, Philippines (as Executive Secretary and Communications Specialist); or the Vargas Museum, Philippines.
Ms Jyoti RAHAMAN
Bangladesh
Project Officer
Education Department
Asia-Europe Foundation (ASEF)

Jyoti RAHAMAN, a Bangladeshi national, joined ASEF’s Education Department in 2018. She is currently supporting the ASEF ClassNet projects under ASEF Teaching and Learning Programme. Prior to joining ASEF, Jyoti worked as a Data Analyst for the Humanitarian Information Service (HIS) project for Internnews and BBC Media Action in Cox’s Bazar, Bangladesh, where she analysed massive amount of data from the refugee community, UN agencies, and several INGOs, and turned them into life-saving information for refugees. Previously, she worked for several organisations namely UNESCO Headquarter in Paris, France, the Norwegian Centre for ICT in Education in Oslo, Norway. Jyoti was a 2013/14 WISE Learner and Global Youth Ambassador for A World at School Jyoti graduated from her Bachelor’s Degree with a major in Philosophy, Politics & Economics (PPE) and a minor in Asian Studies from Asian University for Women. She obtained her joint Master’s degree on Education Policies for Global Development from Autonomous University of Barcelona, University of Oslo and University of Malta. Her dissertation explored the challenges of innovating learning environment in schools to prepare learners for the 4th industrial era.

Ms Leïla CELLÉRIER
Switzerland
Intern
Education Department
Asia-Europe Foundation (ASEF)

Leïla CELLÉRIER, a Swiss citizen, studied Social Sciences in Geneva and Montreal. She holds a Bachelor’s degree in Geography and Environment and graduated earlier this year from the University of Geneva with a Master’s degree in Socioeconomics. She joined the Education Department in September 2018 where she is assisting with upcoming projects. Deeply interested in Asian cultures as well as international relations and cooperation, she spent a total of one year in Asia through two internships – one at Friedrich-Ebert-Stiftung Office for Regional Cooperation in Asia in Singapore, and one at UN Women Regional Office for Asia and the Pacific in Bangkok where she worked more specifically on gender issues in relation to migration, social and labour movements and sustainable development.

Co-organisers (Gymnasiet Lärkan)

Mr Magnus WESTERLUND
Finland
Rector
Gymnasiet Lärkan

Magnus WESTERLUND is the Principal of Gymnasiet Lärkan Upper Secondary School in Helsinki, Finland. He holds a Master’s degree in History from Åbo Akademi University, and continued his research as a predoctoral student at the Academy of Finland during the years 2001-2004. Magnus worked as a History Teacher until 2005, when he was appointed Principal of Helsinge Upper Secondary School in Vantaa, Finland. He has been Principal of Gymnasiet Lärkan since 2011. Magnus has several years of board experience with the Association of Principals in Southern Finland. He has also participated in several school development projects on both national and municipal levels. International cooperation has always been close to his heart, and during his career as a principal, he has initiated several joint projects with parties in China, Brazil, and many countries in Europe.
Ms Amanda AUDSS-KASS
Finland
Swedish & Literature Teacher
Gymnasiet Lärkan

Amanda AUDSS-KASS teaches Swedish and Literature at Gymnasiet Lärkan Upper Secondary School in Helsinki, Finland. She holds a Master’s degree in Literature from Åbo Akademi University. Amanda also studied Journalism at Åbo Akademi University and has worked for different Newspapers and Radio stations. Since 2009 Amanda has been teaching Swedish and Literature at Gymnasiet Lärkan Upper Secondary School. She is working with the School’s external communication focusing mainly on social media. Since 2012 she has been the editor of Arena, the journal for Swedish teachers in Finland. She is also a columnist of Läraren, the journal for all Swedish speaking teachers in Finland.

Ms Anna GRÖNLUND
Finland
English & German Teacher
Gymnasiet Lärkan

Anna GRÖNLUND holds a Master’s degree in German and English Language and Literature from Åbo Akademi University, Turku, in 2002. She has been working as a teacher of English and German at Gymnasiet Lärkan, Helsinki, since 1999. She is interested in international and global issues, and has taken an active role in developing and organizing several international projects at Gymnasiet Lärkan.

Ms Anna Stina LINDHOLM
Finland
Swedish, Literature & Philosophy Teacher
Gymnasiet Lärkan

Anna-Stina LINDHOLM is a teacher in Swedish, Literature and Philosophy in Gymnasiet Lärkan Upper Secondary School in Helsinki, Finland since 2000. She holds Licentiate degree in Nordic Literature from University of Helsinki and a degree in Pedagogics from Abo Akademi. She has been and is currently a member of several committees in the Finnish Matriculation Exam Board and Finnish National Agency of Education, as well as the National Swedish Teachers Organisation. She has published articles on various subjects in philosophy and literature in scientific and cultural magazines and is active in several school projects concerning global and interdisciplinary education in Lärkan.

Mr Benny EKLÖV
Finland
English Teacher
Gymnasiet Lärkan

Benny EKLÖV (M.A.) has been a teacher of English at the upper secondary school Gymnasiet Lärkan in Helsinki since 2003. In addition, he is the Student Council Advisor and the instructor of students involved in the European Youth Parliament as well as a member of the antibullying and equality teams.
Heiko SEIBEL has been working as a freelance photographer since 2002. He has studied Journalism and Communication Science at the University of Muenster, Germany and Integrated Design at the University of Fine Arts Bremen. Heiko creates visual, video and photography concepts for businesses and magazines and develops his own artistic projects. Photography shall serve more than a decorative element to a text; it follows its own narrative and message. For his illustration and interpretation of movements in Olympic sport disciplines, he received the Art Directors Club Award in 2009. The series was published in the ZEIT Magazine.

Sean LEE grew up in Singapore. His first body of work was Shauna, made between 2007 and 2009. This work was nominated for the Prix Découverte on the 40th anniversary of Arles Photography Festival. Since then, Sean has gone on to make other stories. His most recent work, Two People, received the 2011 ICON de Martell Cordon Bleu award. Much of Sean’s work can be found in the collection of the Singapore Art Museum, as well as in the Sandor Family Collection. Sean’s first book, Shauna, was released in September 2014. It was collected by the Museum of Modern Art (MoMA) Library.
The Asia-Europe Foundation (ASEF) promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy and public health.

ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM).

ASEF runs more than 25 projects a year, consisting of around 100 activities, mainly conferences, seminars, workshops, lectures, publications, and online platforms, together with about 125 partner organisations. Each year over 3,000 Asians and Europeans participate in ASEF’s activities, and much wider audiences are reached through its various events, networks and web-portals.

For more information, please visit www.ASEF.org

Gymnasiet Lärkan is a municipal upper secondary school in Helsinki. The school was founded as a private boys’ school in 1882, and became a public school in 1977. It became coeducational in 1971, and today, out of 430 students, 60% are girls. The Gymnasiet offers a wide range of subjects to ensure a comprehensive general education. Among the students, there is a considerable interest in the sciences and social studies. The school offers several international projects every year. This academic year the destinations are Armenia, Greece, Italy, China, Romania, Russia, Switzerland, Sweden, the Czech Republic and Germany.

Gymnasiet Lärkan sees all students as unique while striving to instill a sense of community. While having sights on the future, the school believes that being motivated and conscious of human’s wellbeing reminds of the importance of living in the present. The school aims to give its students an extensive and ambitious education, so that they may understand that both in-depth knowledge and communicative skills are of the utmost importance in our global world.

For more information, please visit https://www.hel.fi/larkan/sv

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The universe as we know it has revolved around the concept of duality: good and bad, positive and negative, light and dark. However, as Yin and Yang in Chinese philosophy describe, these evidently opposite forces are interconnected and interdependent. The popular English idiom, ‘comparing apples and oranges’ is often cited to highlight incomparable elements or characteristics of two apparently different items. But are they really that different? Should they be treated as two different entities or rather as one which is bound together, complementing each other to form a mutual whole?

The advent of the 4th Industrial Revolution present us with opportunities beyond the principles of duality and rigid divisions. Comparing apples and oranges seem possible. And the origin and stimulus of developing fresh perspectives are rooted in innovative and equal education.