



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Our Famous Explorers

### 2. Name and contact details of project co-ordinator(s)

Ms Charlotte Marianne DUUN  
Educational adviser and language teacher  
Global House  
Jyllandsgade 36  
Sonderborg 6400  
Denmark  
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W: <http://globalhouse.dk>

### 3. School description (Max. 30 words)

Global House is a resource and competence centre to support the development of intercultural competence and linguistic skills. Global House has a network of coordinators, one at every municipal primary and lower secondary school in Sonderborg, Denmark.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

The purpose of the project is for the students to gain knowledge and understand the Age of Exploration: Who were the famous explorers? What did they discover? How did they manage their voyages?

In the online collaboration project the pupils post digital presentations of national explorers and thereby share history and own reflection on exploration with students from different ASEM countries.

### 5. The Online Collaboration falls under the main themes of:

Please state "1" to "3" in level of relevance

Arts & Culture

Health

Business & Entrepreneurship

1 History

Education

Media

3 Environment & Sustainable Development       Science & Technology

2 Others. Please specify below:

Geography

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date : 28 February 2018

End Date : 30 June 2018

Duration : 4 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total : 6 schools

No. of Students in total : 60

Students Age Group : 13-15

Level of English : Intermediate

Level of ICT Skills : Intermediate

**8. ICT tools/software required  
Please tick (✓) as appropriate)**

Word processing software

Adobe Acrobat Reader

Google Docs/Sheets

Microsoft Word/Excel

Scribd

Wordpress

Video conference tools

Skype

Viber

Vyew

Wechat

Storage tools

Dropbox

Google Drive

iCloud

Social media

Ask.fm

Facebook

Flickr

Instagram

Image editing software

Adobe Illustrator

Adobe Lightroom

Adobe Photoshop

BeFunky (online)

Online collaboration

Mindmeister

Slack

Telegram

Trello

<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input type="checkbox"/> Windows Movie Maker		
<input type="checkbox"/> Youtube		
<u>Others (please specify):</u>		
<ul style="list-style-type: none"> <li>▪ Book Creator</li> <li>▪ WeVideo</li> </ul>		

**9. Other resources needed:**  
**(Please tick (✓) as appropriate)**

<input type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Smart Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<u>Others (please specify):</u>		

**10. Learning objectives and outcomes for teachers and students**  
**(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)**

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Be part of an international collaboration to broaden the pupils' awareness of ordinary people in Asia and Europe.	1. Working with the Age of Exploration in cross-curricular lesson plan context.

2. Broaden the pupils' knowledge of explorers around the world.	2. Use ICL as presentation tools.
3. To make the pupils aware of the different views on explorers and the impact their discovery had on people around the world.	3. Be part of an international collaboration using the subjects; history and geographic, as a platform to open the pupils' eyes for the diversity of views on exploration around the world.
<b>Students will learn to:</b>	<b>For Students:</b>
1. To gain knowledge about the Age of Exploration and the national explorers journeys or voyages.	1. Building intercultural relationships.
2. To present the gained knowledge by ICT tools, like Book Creator and Wevideo.	2. Use English as means as a means of communication.
3. To share and exchange knowledge of explorers on international platform, Facebook.	3. Gaining knowledge about the Age of Exploration through a cross-curricular lesson plan.

### 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (February 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Set-up the Facebook group and invite members to join</li> <li>▪ Members introduce themselves and comments on the other members' instructions</li> <li>▪ Gaining information about the Age of Exploration</li> </ul>	✓	✓	✓
<b>Phase 2 (March to April 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Preparing digital presentation of famous explorer</li> <li>▪ Sharing digital presentation in the Facebook group</li> <li>▪ Comments on the other digital presentation</li> </ul>	✓	✓	✓
<b>Phase 3 (May 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Discus in Facebook group;</li> <li>▪ What effects do you think the age of exploration have had for your country and the world?</li> <li>▪ What do people explorer today in your country and the world?</li> <li>▪ Do you have any famous explorers in your country today?</li> <li>▪ What would you like to explorer yourself?</li> </ul>	✓	✓	✓
<b>Phase 4 (June 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Nominate and vote for the 5 best digital presentations</li> </ul>	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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