



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

1. Title of the Online Collaboration (Max. 8 words)

Uniquely Us: Publish It!

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

In 2017, Pioneer Secondary School and Boon Lay Secondary School will merge and the merged school will be known as Boon Lay Secondary School.

Boon Lay Secondary School seeks to nurture students who have a thirst and passion for learning, have a strong sense of responsibility, who are respectful of differences and who are effective communicators. The Student Development Programme encourages students to explore their interests, and to discover and work towards their aspirations.

4. Description (Max. 200 words)

In 2016, Pioneer Secondary School partnered 10 other schools to work on a project titled "Uniquely Us!" Participants documented information on their unique cultural practices, places of interest, art forms, heritage, and shared it with the world. In 2017, we aim to grow this rich repository of information using new media while imbuing participants with new skills and reinforcing competencies¹ required in the VUCA² world ahead.

Leveraging on the increasing use of technology, participants will embody the persona of photo-journalists or anthropologists to study, document, and share stories of their home country with participants around the world via an online platform.

Participants will have the opportunity to study the nuances and technicalities behind successful magazine and article design, and get a first-hand experience in publishing their own articles monthly. They can also choose to produce short video clips to provide a more immersive and engaging

experience. Using Design Thinking to guide their project, participants will engage their partners in proposing themes that they want to learn more about, including food, religion, architecture, flora, fauna, language or even education.

Uniquely Us! creates opportunities for participants to learn more about their home country and the world while providing a platform to hone critical and analytical skills, experimentation, and empathy. Join us!

¹ The Re-working of "Work" (<http://www.iftf.org/futureworkskills/>)

² Volatile, Uncertain, Complex, Ambiguous

5. Please provide 3 hastags for your Online Collaboration

#ASEFU22017
#UniquelyUs2017
#U22017

6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- | | |
|--|---|
| <input checked="" type="checkbox"/> Culture | <input type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input type="checkbox"/> History | <input type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : March 2017
End Date : July 2017
Duration : 5 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : Min. 3 schools
No. of Students in total : 15 Students
Students Age Group : 13 – 18
Level of English : Basic
Level of ICT Skills : Basic

9. ICT tools/software required
Please tick (✓) as appropriate)

<p><u>Word processing software</u></p> <p><input type="checkbox"/> Adobe Acrobat Reader</p> <p><input checked="" type="checkbox"/> Google Docs/Sheets</p> <p><input checked="" type="checkbox"/> Microsoft Word/Excel</p> <p><input type="checkbox"/> Scribd</p> <p><input type="checkbox"/> Wordpress</p>	<p><u>Video conference tools</u></p> <p><input type="checkbox"/> Skype</p> <p><input type="checkbox"/> Viber</p> <p><input type="checkbox"/> Vyew</p> <p><input type="checkbox"/> Wechat</p>	<p><u>Storage tools</u></p> <p><input type="checkbox"/> Dropbox</p> <p><input checked="" type="checkbox"/> Google Drive</p> <p><input type="checkbox"/> iCloud</p>
<p><u>Social media</u></p> <p><input type="checkbox"/> Ask.fm</p> <p><input type="checkbox"/> Facebook</p> <p><input type="checkbox"/> Flickr</p> <p><input type="checkbox"/> Instagram</p> <p><input type="checkbox"/> Pinterest</p> <p><input type="checkbox"/> Tumblr</p> <p><input type="checkbox"/> Twitter</p> <p><input type="checkbox"/> Weibo</p>	<p><u>Image editing software</u></p> <p><input type="checkbox"/> Adobe Illustrator</p> <p><input type="checkbox"/> Adobe Lightroom</p> <p><input type="checkbox"/> Adobe Photoshop</p> <p><input type="checkbox"/> BeFunky (online)</p> <p><input type="checkbox"/> Sketch (Mac only)</p>	<p><u>Online collaboration</u></p> <p><input type="checkbox"/> Mindmeister</p> <p><input type="checkbox"/> Slack</p> <p><input type="checkbox"/> Telegram</p> <p><input type="checkbox"/> Trello</p>
<p><u>Video/audio editing software</u></p> <p><input type="checkbox"/> Adobe Premiere</p> <p><input type="checkbox"/> Audcity</p> <p><input type="checkbox"/> Garageband (Mac only)</p> <p><input type="checkbox"/> Soundcloud</p> <p><input type="checkbox"/> Windows Movie Maker</p> <p><input type="checkbox"/> Youtube</p> <p><input checked="" type="checkbox"/> Others, please specify:</p> <ul style="list-style-type: none"> ▪ Youtube Editor ▪ Pixlr ▪ Photo.video editing tools 	<p><u>Presentation</u></p> <p><input type="checkbox"/> Google slides</p> <p><input type="checkbox"/> Microsoft Powerpoint</p> <p><input type="checkbox"/> Prezi</p>	<p><u>App development</u></p> <p><input type="checkbox"/> Adobe Flash builder</p> <p><input type="checkbox"/> Alpha Software</p> <p><input type="checkbox"/> Appy Pie</p>

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input checked="" type="checkbox"/> Others (please specify)		
<ul style="list-style-type: none"> ▪ Internet Access (Google Chrome preferred) 		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. promote greater mutual understanding between Asia and Europe through cultural and intellectual exchanges	1. Greater cultural understanding between Asia and Europe
2. expand their repertoire of ICT skills	2. To explore the use of these ICT skills in teaching and pedagogy in other areas ie. teaching subjects
3. gain more opportunities to collaborate with partners	3. New perspective, knowledge and ideas gained from the interaction
Students will learn to:	For Students:
1. promote greater mutual understanding between Asia and Europe through cultural and intellectual exchanges between our youths	1. Greater cultural understanding between Asia and Europe
2. share and exchange knowledge and experiences through a collaborative project crossing geographical boundaries, promoting global awareness	2. Online magazine and Facebook to share and exchange their experiences and research work.
3. practice analytical and critical thinking, collaborative, and project management skills	3. Project and team management skills
4. explore new media in a safe environment and try their hand at content creation on a digital platform	4. Strengthen the collaborative skills through research and exchange of ideas on the ICT platform

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<i>Phase 1 (March 2017)</i>			
<ul style="list-style-type: none"> ▪ Set-up online (e.g. Facebook) group and invite members to the group 	✓		
<ul style="list-style-type: none"> ▪ Self-introduction by all participating members 		✓	✓
<ul style="list-style-type: none"> ▪ Set-up accounts for cloud platforms (e.g. Madmagz.....) 	✓	✓	✓
<i>Phase 2 (April to June 2017)</i>			
<ul style="list-style-type: none"> ▪ Survey participants and respective student population on <ul style="list-style-type: none"> - magazine design and attractiveness - monthly theme 			✓
<ul style="list-style-type: none"> ▪ Perform an analysis on the similarities and differences of popular magazines from respective countries so that they are able to come up visually appealing and content appropriate articles for all intended audience. 			✓
<ul style="list-style-type: none"> ▪ Research, document and share on the different themes proposed/selected for different months <ul style="list-style-type: none"> - Heritage + Historical places of attractions (April) - Fashion (May) - Food Taboos (June) 			✓
<ul style="list-style-type: none"> ▪ Sharing on the online platform, partners to comment and provide feedback on published articles so that participants can improve on subsequent articles. 			✓
<i>Phase 3 (July 2017)</i>			
<ul style="list-style-type: none"> ▪ Complete the online feedback and sharing of materials (sharing with their peers and friends with the school or local community) 	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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