



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

1. Title of the Online Collaboration (Max. 8 words)

Rivers - An Elixir of Life

2. Name and contact details of project co-ordinator(s)

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3. School description(Max. 30 words)

St Mark's Girls Sr. Sec School is an all-girls school focusing on the academics, co- curricular and extracurricular activities for an overall and holistic development of a child. Special care is taken to instill self-discipline in their receptive minds. The school has strength of 2500 girls in the age group of 3 to 17 years.

4. Description (Max. 200 words)

The project would largely discuss and create awareness about the life of people who live near the rivers. It would also emphasise how civilizations developed around the rivers all over the world. Moreover, it would give an opportunity to the students and teachers to understand and appreciate diverse cultures, food habits, occupations, festivals and life of people around the globe. It will also highlight how rivers connect people in terms of trade and exchange of ideas, and how they are vital for navigation, as well as sea borne trade. The aim of the project would be to sensitize the participants to the importance of rivers in our life, and how man is destroying them for his ulterior motives, showcasing the ill effects of polluted rivers on mankind. In due course, the project will also highlight how conservation is the need of the hour, and what kind of strategies could be adopted to enable sustainable development. The culmination of rivers into the sea and its impact on economy would also be discussed.

The students will talk about the civilizations that existed near the rivers, highlighting the development of lifestyle, like agriculture. They will also discuss the present situation of the people and the crops they grow. They will explore how river navigation supported trade, as well as the countries involved in trade and the goods exchanged.

By sharing statistics, they will consider the overuse of rivers and the diseases caused because of contamination. Analysing the conservation policies of governments and the efforts of the people, participants will improve their understanding of the importance of rivers, and be more sensitive towards their use and misuse.

5. Please provide 3 hashtags for your Online Collaboration

The Blue Rills
Meandering Lives
Rivers –Our Lifelines

**6. The Online Collaboration falls under the main theme of:
Please tick (✓) one main theme**

- | | |
|--|---|
| <input type="checkbox"/> Culture | <input checked="" type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input type="checkbox"/> History | <input type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 01/03/2017
End Date : 30/08/2017
Duration : 6 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 3–15 (Flexible)
No. of Students in total : 30–150 (Flexible)
Students Age Group : 13–18
Level of English : Intermediate
Level of ICT Skills : Intermediate

9. ICT tools/software required
Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input checked="" type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<input type="checkbox"/> Others, please specify:		

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Smart Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. understand and to make their pupils get sensitized about the life along the rivers, and its impact on economic and social development.	1. Broaden their understanding and make them more sensitive about the importance of rivers in our life.
2. enhance the outlook of the students and their own selves towards the opportunities and challenges that people face due to rivers in their life.	2. They would be able to empathize with the situations that exist.
3. understand the environmental issues caused by the interaction of rivers and people, including diseases, and find ways to control pollution and spread awareness of this amongst generation Z.	3. With the help of ICT tools, the teachers would be in a better position to put across their ideas regarding conservation and sustainable development.
Students will learn to:	For Students:
1. Learn about the processes that form landforms and rivers.	1. They become aware of the rivers and appreciate the lifestyle that exists due to those rivers.
2. Understand the working of the rivers in its various courses and how they influence the society economically, politically and socially.	2. The students will be more aware of life existing in different courses of the river.
3. They would learn about the effects of pollution and population on the rivers as well as the conservation methods.	3. Very importantly they would understand the need to conserve the environment, and become more sensitive as a citizen.

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<i>Phase 1 (March 2017)</i>			
<ul style="list-style-type: none"> ▪ Set-up Facebook group and invite members to the group 	✓		
<ul style="list-style-type: none"> ▪ Self-introduction by all participating members 	✓	✓	✓
<ul style="list-style-type: none"> ▪ Match the Group works between Asian and European Schools 	✓	✓	
<i>Phase 2 (April to May 2017)</i>			
<ul style="list-style-type: none"> ▪ Research and share information found in their country, about the civilizations that started near the rivers, the occupation, culture, food habits, clothing etc. 	✓	✓	✓
<ul style="list-style-type: none"> ▪ Upload information on online platform on the festivals and the association with the rivers in their day to day living. 	✓	✓	✓
<i>Phase 3 (June to July 2017)</i>			
<ul style="list-style-type: none"> ▪ The various courses of a river and the geographical features formed at different courses and how they influence life. ▪ The students will discuss the role of a river in the navigation work. How it has contributed to trade and exchange of ideas. ▪ Showcase of the research in the respective countries through an exhibition. 	✓	✓	✓
<i>Phase 4 (July to August 2017)</i>			
<ul style="list-style-type: none"> ▪ The students will compare the dependency of people on the rivers, placing special emphasis on the pollution and the environmental degradation caused due to existence of life near the rivers. ▪ The students will discuss the diseases and other problems, if any, caused by the pollution of the rivers. The students will also discuss the conservation strategies that are adopted by the government and the NGOs of their respective countries. ▪ To create awareness, via sharing information, on the contribution of students and teachers for the same. 	✓	✓	✓
<ul style="list-style-type: none"> ▪ Feedback and Evaluation 	✓	✓	

For further details about this online collaboration, please contact the coordinator.

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