



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

1. Title of the Online Collaboration (Max. 8 words)

Culture through my Lens

2. Name and contact details of project co-ordinator(s)

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http://www.saintmarksschool.com/girls_school/index.html

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3. School description(Max. 30 words)

St. Mark's Girls Sr. Sec. School is a school exclusively for girls focusing on the academics, co-curricular and extracurricular activities for the overall development of a child. Special care is taken to instill self-discipline in their receptive minds. The school has a strength of around 2500 students in the age group of 3 to 17 years.

4. Description (Max. 200 words)

Like other forms of expression, photography is an art and not just a grabbed image. It is the only language that can be understood anywhere in the world. A photograph can make the invisible visible, it can help us speak our heart to the others and communicate across the globe. It is the actual way of life, the way you see life and everything around you.

In this Online Collaboration, we aim to see the diverse culture around us through our camera lens, by capturing and sharing it with our peers. This will help to create an entirely new class of imaging platform that improves our understanding of the world. Students will enjoy exploring the culture of their own country, as well as of other countries across the borders, through still pictures captured on different themes assigned. For instance, pictures of a dance performance or a wedding in the local community, clicked and shared by the students of a country would not only highlight their art of observation but would also be an enriching experience for others.

5. Please provide 3 hashtags for your Online Collaboration

#mybestcapture
#culturethroughmylens
#myperspective

**6. The Online Collaboration falls under the main theme of:
Please tick (✓) one main theme**

<input checked="" type="checkbox"/> Culture	<input type="checkbox"/> Education
<input type="checkbox"/> Environment & Sustainable Development	<input type="checkbox"/> Health
<input type="checkbox"/> History	<input type="checkbox"/> Media
<input type="checkbox"/> Others. Please specify below:	<input type="checkbox"/> Science & Technology

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 01/03/2017
End Date : 31/08/2017
Duration : 6 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : Flexible, Min.3 to Max. 25
No. of Students in total : Flexible, Min. 5 to Max. 20 from each school
Students Age Group : 13-18
Level of English : Intermediate
Level of ICT Skills : Intermediate

9. ICT tools/software required
Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input type="checkbox"/> Windows Movie Maker		
<input type="checkbox"/> Youtube		
<input type="checkbox"/> Others, please specify:		

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones with camera
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Enable students to understand and appreciate cultural diversity.	1. Arouse the students' curiosity in other cultures and bridge the gaps between Asia and Europe
2. Help the students with the use of ICT tools	2. Engage the student participants in authentic learning and creative thinking
3. Motivate students to work in a team	3. Enable participants to acquire collaborative skills through working in a team to achieve common goals
Students will learn to:	For Students:
1. Use ICT tools at school level	1. Acquire ICT skills and communication skills
2. Exercise thinking skills	2. Attain a sense of fair-mindedness and decision-making with a focussed vision
3. Experience the synergy of working in a team	3. Enhance intercultural understanding and appreciation of the diverse cultures across the globe

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<u>Phase 1 (March 2017)</u>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members along with <ul style="list-style-type: none"> • A group picture of the students and teachers from each participating school • A picture of the partner school 		✓	✓

<ul style="list-style-type: none"> ▪ Match the Group works between Asian and European Schools 	✓		
<i>Phase 2 (April to June 2017)</i>			
<ul style="list-style-type: none"> ▪ Capture culture of their country on the following themes in their camera <ul style="list-style-type: none"> • Dress (APRIL) • Dance (APRIL) • Heritage (MAY) • Art (MAY) • Food (JUNE) • Wedding (JUNE) 			✓
<ul style="list-style-type: none"> ▪ Upload and share with a brief blog on the online platform in the respective months. 			✓
<i>Phase 3 (June to July 2017)</i>			
<ul style="list-style-type: none"> ▪ Showcase of the research in the respective countries through an exhibition/display of Photo Gallery in each partner school. 		✓	✓
<i>Phase 4 (July to August 2017)</i>			
<ul style="list-style-type: none"> ▪ Feedback and evaluation by the group members. 	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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