



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

1. Title of the Online Collaboration (Max. 8 words)

Cultural Bloom

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

4th Primary School Ymittou is an extended Public Primary School following New Reformative Syllabus. The school shelters students from 6 -12 years old. All subjects are taught like English, French, German, Drama, Art, ICT, PE, Music etc. The school is equipped with an ICT lab, a Language lab, a Gym, a school canteen and 3 big playgrounds. European and EuroAsian School Collaborations are its highest assets.

Zanneio Experimental Junior High School has a long and respected history in secondary education. In its long history, the school has organized and participated in various activities including art exhibitions, conferences, training sessions (for teachers, students, staff and parents), music concerts, etc. Moreover, it runs after school clubs which seek to extend the teaching and learning which takes place during the normal school program. The school is registered as an experimental school.

4. Description (Max. 200 words)

The project is a sequel of 'Cultural Loom' run in 2016. It will try on the one hand to shed light on issues like Intercultural Education, Multilingualism, Diversity, Hate Speech, Globalisation, Citizenship, Multiculturalism and Human Rights, while on the other hand, to elaborate on the development of the 4 skills needed for any kind of communication, that is Listening, Writing, Speaking and Reading. In this context, the project will deal with 4 main assets under the following titles: Listening Together; Reading Together; Writing Together; and Speaking Together. As a result, students and teachers will hopefully reflect on Living and Learning Together for a Better Future.

This online collaboration will be carried out on a common platform (Edmodo). Participating students and teachers will benefit by responding to the challenges, presenting their work, being innovative, being

inspired by others, interacting with each other, sharing, exchanging outcomes, judging, thinking critically, agreeing or disagreeing, debating, negotiating, learning to be big-hearted and kind, and learning from others' cultures. Ultimately, participants will learn to communicate no matter how different their origins are, or how differently they have been brought up or educated so far. The utmost goal is future citizens (current students) to overcome their differences, show tolerance, foster communication and turn into active citizens of a globalised world, while strengthening their intercultural skills and multiple intelligences.

5. Please provide 3 hastags for your Online Collaboration

#living
#learning
#together

6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- | | |
|---|---|
| <input checked="" type="checkbox"/> Culture | <input type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input type="checkbox"/> History | <input type="checkbox"/> Media |
| <input checked="" type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

Citizenship, Globalisation, Human Rights, Diversity, Interculturalism, Multilingualism, Hate Speech

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 10/03/2017
End Date : 10/07/2017
Duration : 4 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : Flexible
No. of Students in total : Flexible
Students Age Group : 12-20
Level of English : Intermediate
Level of ICT Skills : Intermediate

9. ICT tools/software required
Please tick (✓) as appropriate)

<p><u>Word processing software</u></p> <input type="checkbox"/> Adobe Acrobat Reader <input type="checkbox"/> Google Docs/Sheets <input type="checkbox"/> Microsoft Word/Excel <input type="checkbox"/> Scribd <input type="checkbox"/> Wordpress	<p><u>Video conference tools</u></p> <input type="checkbox"/> Skype <input type="checkbox"/> Viber <input type="checkbox"/> Vyew <input type="checkbox"/> Wechat	<p><u>Storage tools</u></p> <input type="checkbox"/> Dropbox <input type="checkbox"/> Google Drive <input type="checkbox"/> iCloud
<p><u>Social media</u></p> <input type="checkbox"/> Ask.fm <input checked="" type="checkbox"/> Facebook <input type="checkbox"/> Flickr <input type="checkbox"/> Instagram <input type="checkbox"/> Pinterest <input type="checkbox"/> Tumblr <input type="checkbox"/> Twitter <input type="checkbox"/> Weibo	<p><u>Image editing software</u></p> <input type="checkbox"/> Adobe Illustrator <input type="checkbox"/> Adobe Lightroom <input type="checkbox"/> Adobe Photoshop <input type="checkbox"/> BeFunky (online) <input type="checkbox"/> Sketch (Mac only)	<p><u>Online collaboration</u></p> <input type="checkbox"/> Mindmeister <input type="checkbox"/> Slack <input type="checkbox"/> Telegram <input type="checkbox"/> Trello
<p><u>Video/audio editing software</u></p> <input type="checkbox"/> Adobe Premiere <input type="checkbox"/> Audcity <input type="checkbox"/> Garageband (Mac only) <input type="checkbox"/> Soundcloud <input type="checkbox"/> Windows Movie Maker <input type="checkbox"/> Youtube <input checked="" type="checkbox"/> Others, please specify: weebly / edmodo	<p><u>Presentation</u></p> <input type="checkbox"/> Google slides <input checked="" type="checkbox"/> Microsoft Powerpoint <input checked="" type="checkbox"/> Prezi	<p><u>App development</u></p> <input type="checkbox"/> Adobe Flash builder <input type="checkbox"/> Alpha Software <input type="checkbox"/> Appy Pie

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Phones
<input checked="" type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Help students to find out/develop their intercultural competencies/ succeed Intercultural Communication	1. Become more interculturally competent
2. Help students to collaborate in diverse contexts, show mutual respect and understanding, avoid hate speech/ conflicts, learn from others' cultures	2. Create a safer environment for their multicultural contexts/ multicultural collaborations
3. Reflect with students on how to live and learn as part of a wider online community as active members/ students/ future citizens	3. Become more globalised citizens
Students will learn to:	For Students:
1. Discover their intercultural competences through getting to know other cultures and developing their Speaking, Listening, Writing and Reading skills in a wider context	1. Become more inter-culturally competent and enhance their skills for Intercultural Communication
2. Declare Human Rights, show interest to global issues, form wider communities, become active and cohesive citizens, obtain a kind of a "globalised ethos".	2. Become more globalised citizens
3. Accept diversity, recognize others' differences, compare and think critically, respect and be helpful.	3. Show more tolerance

12. Timeline and activities of the Online Collaboration

	Main Coordinator	Teachers	Students
Phase 1 (March 2017)			
<ul style="list-style-type: none"> Introducing ourselves/ Find how intercultural competent we are (certain eu tool will be used) rel.link http://areyouintercultural.eu/en 	✓	✓	✓
<ul style="list-style-type: none"> Listening to others' Music, Songs, Secrets, News etc/reflecting on them/ compare and contrast 	✓	✓	✓
<ul style="list-style-type: none"> Learning to be good listeners, accepting diverse views, developing our Intercultural Competences, avoiding Hate Speech 	✓	✓	✓
Phase 2 (April to May 2017)			
<ul style="list-style-type: none"> Reading Together others' Literature, Poetry, Prose and reflecting on them 	✓	✓	✓
<ul style="list-style-type: none"> Reading together Letters, diary pages, newspapers and reflecting on them 	✓	✓	✓
<ul style="list-style-type: none"> Reflecting on crucial current Global issues 	✓	✓	✓
Phase 3 (May to June 2017)			
<ul style="list-style-type: none"> Writing together Multicultural Joint Stories / Articles on current Global or Local Issues/ joint poems 	✓	✓	✓
<ul style="list-style-type: none"> Writing Together Global Human Rights Magna Carta 	✓	✓	✓
Phase 4 (July 2017)			
<ul style="list-style-type: none"> Speaking together/ Learning others' languages/ Multilingual presentations/ Communicating among themselves / creating Esperanto (basic common dictionary with words from different national contexts) for common use 	✓	✓	✓
<ul style="list-style-type: none"> Video recording evaluation of the Project throughout every phase/interviews of teachers, students and others involved 	✓	✓	✓

For further details about this online collaboration, please contact the coordinators.