



## ASEF Classroom Network (ClassNet) ASEF ClassNet Online Collaboration 2016

### Factsheet

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**NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)**

Mr Fernando P. Oringo  
Research And Social Studies Teacher  
Lorma Colleges Special Science High School  
Philippines  
Email: fernando.oringo@lorma.edu

**NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:**

Lorma Colleges Special Science High School  
Urbiztondo, San Juan, La Union 2514  
Philippines

**COUNTRY:**

Philippines

**PROPOSED PROJECT NAME:**

Feeding the Hungry Planet

**PROJECT DESCRIPTION / SUMMARY**

With resources getting scarcer, it is important to look at other ways to use the materials we have. Looking back in the past, there was no room for greed and hoarding, and everything was shared. Can we go back to this way of life? In "Feeding the Hungry Planet," students work together with their local community and are to ask them: "What are you hungry for?" The definition of hunger in this project goes beyond the hunger for food, and can contain the hunger for love, hunger for care etc. Students hence, together with the local community, explore innovative and sustainable ways of feeding the hungry planet with the limited resources available.

## OBJECTIVES AND EXPECTED OUTCOME OF THE PROJECT:

The objectives of the project are to:

- Boost school and community partnership by coming up with action research
- Engage students in dealing with real life problems
- Emulate the value of efficiency and effectiveness in implementing a programme
- Apply SWOT analysis in coming up with a programme
- Develop research related skills among students

### Expected Outcome

#### *Tangible*

- Project Proposal
- Reflection of students throughout their journey (blogs)
- Video documentations

#### *Intangible*

- Social involvement
- Leadership and global understanding
- Creativity
- Having the high sense of fulfillment in solving community related problems

## TIMELINE AND PHASES OF THE PROJECT

### **Phase 1 (January 2016): The Hunger Busters**

- Set-up Facebook group and invite members to the group
- Self-introduction by all participating members
- Setting proper expectations
- Accomplishing KWLH chart
- Election of officers

### **Phase 2 (February to March 2016): H-U-N-G-E-R Games (Highlighting Unvoiced Needs of Generation to End Real problems)**

- Needs assessment
- Survey and research

### **Phase 3 (April to May 2016) Hunger No More**

- Propose project
- Determine the target area of hunger (ex. Hunger for love, care, self-worth, food)
- Finalising project
- Presentation to the stakeholders
- Video conferencing using Skype

### **Phase 4 (May – June 2016)**

- Update for the proposed project
- Reflections from the stakeholders
- Feedback
- Evaluation

**EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:**

- Reach out in helping Asian and European communities
- Build linkages among schools to promote global education
- Address concerns experienced by the current generation
- Prepare the students as catalysts of a sustainable future
- Integrate research in secondary education
- Come up with a multicultural project

**EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:**

As above.

**THE PROJECT FALLS UNDER THE MAIN THEME FOR:**

Please tick (✓) only **ONE** main theme

- |  |   |
|--|---|
| <input type="checkbox"/> Culture                       | <input type="checkbox"/> Governance                         |
| <input type="checkbox"/> Economy                       | <input type="checkbox"/> Public Health                      |
| <input type="checkbox"/> Education                     | <input checked="" type="checkbox"/> Sustainable Development |
| <input type="checkbox"/> Others. Please specify below: |   |

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**MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:**

No. of Schools / Students : Flexible  
Students Age Group : 13-15  
Level of English : Intermediate

**PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):**

Duration : 6 months  
Start Date : 5 January 2015  
End Date : 30 June 2015

**ICT TOOLS / SOFTWARE REQUIRED:**

- blogs
- Research related ICT tools
- Video conferencing software
- Social networking sites such as (Facebook, Twitter and Instagram)
- Camera and video recording devices

**ADDITIONAL RESOURCES NEEDED:**

- profile of target participants
- Communication letters

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