



ASEF Classroom Network (ClassNet) ASEF ClassNet Online Collaboration for 2016

Factsheet

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

32 Secondary language School "St. Kliment Ohridski"
63 Hristo Botev, str.
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COUNTRY:

Bulgaria

PROPOSED PROJECT NAME:

Eco-Diary

PROJECT DESCRIPTION / SUMMARY

The main goal of the proposed project is to establish a collaborative learning medium for students from Asian and European schools. This will allow them to study, research and learn about the environmental problems of our earth, as well as protecting and conservation practices. And all of that while communicating with each other. In addition, the project aims to promote the use of ICT and Internet in education.

During the project the participant groups will develop their own original eco-dictionary and eco-diary in which they introduce the main global environmental problems. Every group of students will develop their version of an eco-diary and will share it among the participants of the project on the project homepage specifically created for that purpose. Every school will organise presentations and a contest for the best examples created by the students. In addition they will make an

exhibition of the students' eco-diaries and dictionaries, so to inform and involve other students from the school in the project and green ideas.

OBJECTIVES AND EXPECTED OUTCOME OF THE PROJECT:

The objectives of the project are to:

- Establish and enhance the cooperation between the partners' schools
- Support green thinking and behaviour among students, their involvement in researching environmental problems and issues
- Provide an opportunity for the young people to learn by researching and to develop their scientific knowledge and learning abilities
- Strengthen important key competences and transversal skills such as language and digital competences, communication skills, critical thinking, problem solving, initiative taking etc.
- Develop tolerance, mutual understanding, global empathy and other very important social skills by working with students from other countries and involving them in an intercultural exchange
- Organise contests and exhibitions concerning environment to make the project part of the schools' life and get it more publicity. As a result we intend to make sciences more attractive and to support a non-formal way of gaining knowledge - independent research by students
- Support active citizenship among young people, so to have them more engaged and concerned about the global problems
- Develop and promote an exchange of good practices in education and cultural relationships
- Involve teachers from the participating schools in the intercultural exchange, to give them opportunity to improve their language, digital, social and organisational skills and competences.

Expected Outcome

Tangible

- Create an eco-diary and eco-dictionary in order to support green thinking and behaviour among the students
- Organise presentations and a contest among students for the best examples of eco-dictionary and eco-diary
- Set-up an exhibition of students' eco-diaries and dictionaries in order to inform about and involve other students from the school in the project
- Expand students' awareness and knowledge about environment problems
- Improve students' knowledge, language, digital, social and organisational skills and competencies

Intangible

- Better cultural understanding and acceptance among students in Asia and Europe
- Foster new friendships among the students
- Better knowledge and awareness on environmental issues
- Adoption of active citizenship attitude

TIMELINE AND PHASES OF THE PROJECT

Phase 1 (January 2016)

- Set-up Facebook group and invite member schools to the group
- Self-introduction by all participating members
- Plan mutual activities between Asian and European Schools

- Match the Group works between Asian and European Schools

Phase 2 (February to March 2016)

- Research for terms concerning ecology and environment
- Share the researches every day with picture and text

Phase 3 (April 2016)

- Develop an Eco-dictionary by every group
- Share it on the Facebook page

Phase 4 (May - June 2016)

- Develop an Eco-diary by every group
- Share it on the Facebook page

Phase 5 (July 2016)

- Summarise the results and writing the final report

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

- Research local and global environmental and ecological terms
- Summaries data and writing definitions and essays
- Investigate and critical thinking
- Communicate via Skype and Facebook or via e-mails, exchanging messages, etc.
- Share photos, information, videos and contribute to all project activities
- Create and use multimedia products /photos, videos, graphs/ that will be uploaded on the project site

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above

THE PROJECT FALLS UNDER THE MAIN THEME FOR:

Please tick (✓) only one main theme

Culture

Governance

Economy

Public Health

Education

Sustainable Development

Others. Please specify below:

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 3 Schools / ~100 Students

Students Age Group : 14 – 18

Level of English : Intermediate

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 7 months

Start Date : 4 January 2016

End Date : 30 July 2016

ICT TOOLS / SOFTWARE REQUIRED:

- MS-Office
- Photoshop or equivalent
- Video camera

ADDITIONAL RESOURCES NEEDED:

- Internet access

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