



**ASEF Classroom Network (ClassNet)  
ASEF ClassNet Project for 2013/2014**

**Project Factsheet**

**NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)**

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**NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:**

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**COUNTRY:**

Singapore

**PROPOSED PROJECT NAME:**

From Waste to Ways

**PROJECT DESCRIPTION / SUMMARY**

The "From Waste to Ways" project attempts to create a platform whereby students from various Asian and European countries can come together to share key problems on environmental wastage (i.e. plastic/water/electricity/paper) in their societies. The students will collaborate to derive one solution per problem (e.g. reusable bags as an alternative solution to plastic bags) so that the identified problem is reduced/resolved over time.

**In Phase 1**, participants will examine and identify one pertinent problem regarding wastage in their respective societies and share them with the other 3 participating schools via the project's Facebook page.

**In Phase 2**, each school will then share or suggest 1-2 possible solutions to solve the other countries' problems, based on existing solutions (things that are currently already being done in their countries to reduce wastage i.e. usage of recyclable bags) that have been successfully adopted in their country. The sharing will be in the form of videos and photos taken from multiple sources and post on the twitter or Instagram platform which can then be linked to the common project Facebook page.

**In Phase 3**, based on the various suggested solutions and ideas from the other teams, each participating school will then decide on one solution best suited to their country's needs. They will either:

**Option A:**

Carry out the proposed solution and document the process via videos or photographs via the twitter or Instagram platform which can then be posted on the project's Facebook page. Comments and discussion can also be carried out on the Facebook platform. Based on the comments and feedback received, participants can make adjustments or refinements to the proposed solutions.

*If it is not possible for participants to carry out the implementation of the proposed solution due to certain constrains. Participants can then choose to do option B*

**Option B:**

Create environmental awareness in schools via exhibition, assembly talks and class lessons within their own schools or other schools in the community, so that the community at large will know of possible solutions and potentially try it out. This process of creating awareness will be documented and shared using twitter/instagram which can then be linked to the group's Facebook page.

**RATIONALE FOR THE PROJECT:**

1. To raise environmental awareness based on the issues of wastage in local and global contexts.
2. To learn different ways/ innovative solutions between schools to reduce or solve environmental problems.
3. To promote creative activism and community involvement, especially tech-savvy youths between the ages of 13-18, within and outside of school (such as online community awareness) to improve our environment from 'waste to ways'.

**EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:**

**Phase One [Jan- Early Feb 2014]:**

**Identification Of Wastage Problem (Local)**

- A common Facebook page will be created to invite participants to join the project.
- Instagram and twitter news feed can be linked to this common Facebook Page.
- Task: Students will create a photo collage of at least 5 photos / 1 short video presentation reflecting an environmental problem of wastage in your country, and share it on Instagram or

twitter which can then be linked to the project's Facebook page for further comments and feedback.

### **Phase Two [Mid-Feb-Apr 2014]:**

#### **Sharing Of Possible Solutions (Inter-Country Collaboration)**

- Students to share existing solutions/ alternatives in their home countries, in response to the wastage problems raised by the other participating schools in Phase 1.  
E.g. School A has problem of wastage of plastics. Schools B, C and D would thus suggest and share photos/ videos with School A of what their countries have done to reduce plastics wastage.
- Sharing of existing solutions can be done via videos or photos using twitter/Instagram and posted up onto the project's Facebook page, with a short write-up covering the following questions:
  - Give two reasons why you think this solution is good.
  - Give two suggestions to make this solution better.

### **Phase 3 [May-June 2014]:**

#### **Development Of Solution To Identified Problem [Local]**

- Each country will decide on the most feasible and suitable solutions to adapt and adopt into a finalised proposed solution to reduce/ solve their identified problem after studying the feedback and suggested ideas from the other participating countries. Students should take into consideration the following criteria when deciding on their final solution:
  - a. Cost of the implementation of the proposed solution.
  - b. Physical resources and materials needed for the solution.
  - c. Time (can it be done within the given time, i.e. Jun 2013)
- The schools can select one of the two options:

#### **Option A:**

Carrying out the proposed solution and document the process via videos or photographs via the twitter or Instagram platform which can then be posted on the project's Facebook page. Comments and discussion can also be carried out on the Facebook platform. Based on the comments and feedback received, participants can make adjustments or refinements to the proposed solutions.

*If it is not possible for participants to carry out the implementation of the proposed solution due to certain constraints. Participants can then choose to do option B*

#### **Option B:**

Create environmental awareness in schools via exhibition, assembly talks and class lessons within their own schools or other schools in the community, so that the community at large will know of possible solutions and potentially try it out. This process of creating awareness will be documented and shared using twitter/Instagram which can then be linked to the group's Facebook page.

### **EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:**

Same as above.

**MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:**

No. of Schools / Students : 4 schools / 4-6 students per school

Students Age Group : 13-18

Level of English : Intermediate

**PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):**

Duration : 6 months

Start Date : Jan 2014

End Date : June 2014

**ICT TOOLS / SOFTWARE REQUIRED:**

- Facebook
- YouTube
- Instagram
- Twitter
- Microsoft Office

**ADDITIONAL RESOURCES NEEDED:**

- To take photos and videos:  
Mobile phones, digital cameras, video cameras
- For video editing and accessing Facebook page:  
laptops.