



**ASEF Classroom Network (ClassNet)  
ASEF ClassNet Project for 2013/2014**

**Project Factsheet**

**NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)**

Dr Helen Balbas Aggabao  
Principal IV  
Marcelo H.Del Pilar National High School  
The Philippines  
Email: hbasagit@yahoo.com / helen.aggabao@deped.gov.ph

**NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:**

Marcelo H.Del Pilar National High School  
Sta.Isabel  
Malolos City 3000  
The Philippines  
Tel/Fax: +63-044-6628720

**COUNTRY:**

The Philippines

**PROPOSED PROJECT NAME:**

Environmental Education through Culture and the Arts (EECA)

**PROJECT DESCRIPTION / SUMMARY**

Information on environmental education is very important for the future and urgent now. This was the context that motivated the proponent to “educate for the environment through culture and art”, putting together artists, teachers and students as they look towards the present. The project «Environmental Education through Culture and Art» puts together environmental training for the education and the development of skills and values that allow to re-evaluate behaviours and its consequences upon the environment in a broad perspective. It aims to develop in children biological, psychological, social and physical skills, using their creativity, expressiveness and conscience of aesthetic values, as well as moral and ethical, incorporating artistic fields of educational dancing, drama, fine arts and music.

## RATIONALE FOR THE PROJECT:

This project is a way to spread new areas and methods, in accordance to the school programs, through a multi-disciplinary perspective, introducing art and environment in school programs. It develops the creation of individual and group work habits, stimulates the research and increases student's autonomy, which is widely reflected in the interest shown by the students, in their enthusiasm in the development of the activities and in the results, which reveal creativity, technique and imagination. The environmental education perspective translates a major benefit in the pursuit of information and public awareness to the need of change habits and behaviors, aiming the environmental protection. This achieves not only the school community, but also the population in general (parents, families and community in general). The students from both Asia and Europe will be able to develop their communication skills through

While working on the project, the students are expected to utilize their skills in the use of multimedia, photography as well as the proper use of internet. The student participants are expected to develop netiquette and proper attitude while communicating using the platform. They will be working together to solve a common challenge, which involves the contribution and exchange of ideas, knowledge or resources to achieve the goal and as expected they will enhance their knowledge through digital means, such as social networking, ICT literacy, technological awareness and simulation.

At the end of the project, the students are likewise expected to develop

- **Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning
- **Ways of working.** Communication and collaboration
- **Tools for working.** Information and communications technology (ICT) and information literacy
- **Skills for living in the world.** Citizenship, life and career, and personal and social responsibility

## EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

### **Phase 1 - Let's Introduce Ourselves**

Student and teacher participants are expected to get familiar with each other by introducing themselves. In this phase they are encouraged to create and share their personal profiles as well as their school profiles. Participants are also expected to get familiar with the online collaborative platform (Self developed CMS website).

### **Phase 2 - Speak Your Voice**

Given a series of daily conversation in English, students will translate them into their own native language. Besides, the students also need to equip the other participating students with audio materials. During the phase, the participants are able to share the background and situation that may occur during the conversation. They may talk about the cultures and how do they care about the environment. Photos, videos or any other materials can be uploaded to the project website.

### **Phase 1 - Let's Introduce Ourselves**

Student and teacher participants are expected to get familiar with each other by introducing themselves. In this phase they are encouraged to create and share their personal profiles as well as their school profiles. Participants are also expected to get familiar with the online collaborative platform (Self developed CMS website).

### **Phase 2 - Speak Your Voice**

Given a series of daily conversation in English, students will translate them into their own native language. Besides, the students also need to equip the other participating students with audio

materials. During the phase, the participants are able to share the background and situation that may occur during the conversation. They may talk about the cultures and how do they care about the environment. Photos, videos or any other materials can be uploaded to the project website.

**Phase 3 - Activity.**

Art Activities may be conducted in the community where the schools are located and it on voluntary basis. The activities should be documented through videos or photos to be uploaded in the website for the group to share. The activities to be conducted could be poster slogan contests; street dancing; mural painting which depict environmental awareness.

**EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:**

Same as above

**MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:**

No. of Schools / Students : 20 schools / 20 to 100 students  
Students Age Group : 14-18  
Level of English : Intermediate

**PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):**

Duration : 5 months  
Start Date : 1 October 2013  
End Date : 1 March 2014

**ICT TOOLS / SOFTWARE REQUIRED:**

- Internet connections
- Digital camera
- Recorder

**ADDITIONAL RESOURCES NEEDED:**

- Dedicated website for the project

.....