



**ASEF Classroom Network (ClassNet)
ASEF ClassNet Project for 2013/2014**

Project Factsheet

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

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NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

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COUNTRY:

Malaysia

PROPOSED PROJECT NAME:

Disaster Prevention and Relief Team (DPRT)

PROJECT DESCRIPTION / SUMMARY

Disaster is a major adverse event resulting from natural processes; example includes flood, volcanic eruptions, earthquake, tsunami, wildfire, health disaster, hydrological disaster and others. Disaster can cause loss of life or property damage and typically leave some economic damage.

4-5 Students from each participating school will form into groups and conduct the following project task:

(A) Research –Each group will decide and focus on a disaster that had happened in their country. They will choose a theme to gather information and do their research.

- (B) Students will collaborate by posting information of their research as well as suggestion on their preventive measures to be carried out on an online platform. They will collaborate with their counterparts on the issues and how they could be a change agent.
- (C) The students will extend learning beyond classroom by contacting related authority (town council; NGO and etc) to assist the victims or carry out projects in a local community/ school on preventive measures (Workshop; Health Booth; Disaster Prevention Week Talks, Tree Planting Program, Flash Mobs , Documentaries and etc)
- (D) Students will create a digital story (Windows Movie Maker) of their work share with their counterparts. Their work will soon be published and distributed to assist teaching and learning as well as understanding of others' woes.
- (E) Evaluation- Questionnaire and Reflection Writing.

RATIONALE FOR THE PROJECT:

The objective of the project is to allow students to have a better understanding of the disaster occurring in their neighborhood or country and preventive measures taken. The project aims to:

1. Engage learners to authentic learning and creative thinking.
2. Allow participant to share knowledge from different background, culture and geographical region.
3. Strengthen collaborative skills by working effectively in teams.
4. Learn beyond classroom by using technology

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

1. Allocate roles among members in the group
2. Decide a theme to do research on
3. Share information on research and collaborate with counterparts
4. Conduct a project in community
5. Design and post a digital story
6. Comment , send messages and give suggestion to friends on their digital story
7. 6. Complete a questionnaire and write a reflection of their work and what they learnt from others digital story.

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

Same as above.

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 2 schools / 60 students

Students Age Group : 13-15

Level of English : Intermediate/ Advance

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 5 months

Start Date : 30 January 2014

End Date : 30 June 2014

ICT TOOLS / SOFTWARE REQUIRED:

- Office 365
- Glogster
- Facebook

ADDITIONAL RESOURCES NEEDED:

N.A.